



PREDSTAVITEV NORVEŠKEGA FINANČNEGA MEHANIZMA IN FINANČNEGA MEHANIZMA EVROPSKEGA GOSPODARSKEGA PROSTORA 2014– 2021 V SLOVENIJI

Sodelujemo skupaj za **zeleno**,
konkurenčno in **vključujočo** Evropo.

OVERVIEW OF THE EEA AND NORWAY GRANTS 2014–2021 IN SLOVENIA

Working together for a **green**, **competitive**
and **inclusive** Europe.

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PREDGOVOR

Spoštovane bralke, spoštovani bralci.

Letos obeležujemo 20. obletnico vstopa Slovenije v Evropsko unijo. Hkrati letos mineva 20 let od začetka sodelovanja med Slovenijo ter Norveško, Islandijo in Lihtenštajnom, državami donatoricami, v okviru Norveškega finančnega mehanizma in Finančnega mehanizma Evropskega gospodarskega prostora (EGP). Ta finančna mehanizma sta edinstvena instrumenta, na katerih temelji sodelovanje med Slovenijo in državami donatoricami. Sledita skupnemu cilju sodelovanja za zmanjševanje gospodarskih in socialnih razlik v Evropi ter ustvarjanja okolja enakih možnosti, strpnosti, varnosti, okoljske trajnosti in dostojnega življenjskega standarda. Pod sloganom Sodelujemo za zeleno, konkurenčno in vključujočo Evropo se osredotočata na skupne evropske izzive.

Sloveniji je bilo v okviru obeh finančnih mehanizmov v obdobju 2014–2021 skupaj dodeljenih 37,7 milijona evrov, 19,9 milijona evrov iz Finančnega mehanizma EGP in 17,8 milijona evrov iz Norveškega finančnega mehanizma. Ministrstvo za kohezijo in regionalni razvoj je kot nosilec programa v tem obdobju bilo odgovorno za upravljanje dveh programov, in sicer Izobraževanje – krepitev človeških virov in Blaženje podnebnih sprememb in prilagajanje nanje, ter upravljanje Sklada za bilateralne odnose, ki je bil namenjen financiranju bilateralnih aktivnosti, katerih vsebina je presegala izbrana programska področja. Sklad za civilno družbo je upravljal Center za informiranje, sodelovanje in razvoj nevladnih organizacij oziroma CNVOS.

Pod okriljem programov Izobraževanje – krepitev človeških virov in Blaženje podnebnih sprememb in prilagajanje nanje je bilo v vseh slovenskih regijah skupaj izvedenih 41 projektov, v katerih je sodelovalo 229 slovenskih in tujih partnerjev.

Projekti programskega obdobja 2014–2021 so pripomogli k trajnostni rasti in razvoju ter boljši kakovosti življenja v različnih delih Slovenije. Z izvajanjem projektov so se ustvarila nova partnerstva in poglobila obstoječa, hkrati pa je potekal prenos znanja in dobrih praks, ki je prispeval k trdnemu sodelovanju, od katerega smo imeli koristi vsi državljani.

Finančna mehanizma pomembno prispevata k utrjevanju dolgoročnih bilateralnih odnosov med Slovenijo in državami donatoricami tako na nacionalni ravni kot tudi med institucijami in posamezniki na programski in projektni ravni. Z razvijanjem, preizkušanjem in izmenjavo uspešnih nacionalnih politik in dobrih praks v sodelovanju z državami donatoricami spodbujamo in gradimo bolj zeleno, konkurenčno in vključujočo Evropo.

Doseženi cilji in rezultati preteklega sodelovanja v okviru finančnih mehanizmov in izkušnje, ki smo jih pri tem pridobili, so odlična popotnica za nadaljnje delo, zato se nadejamo uspešnega sodelovanja za skupne cilje in vrednote ter boljše možnosti za vse tudi v novem obdobju 2021–2028.

Dr. Aleksander Jevšek
minister



FOREWORD

Dear readers,

Slovenia celebrates the 20th anniversary of its accession to the European Union this year. 2024 also marks 20 years since Slovenia started working together with the Donor States Norway, Iceland and Liechtenstein under the EEA and Norway Grants. The Grants are unique instruments and the cornerstone of cooperation between Slovenia and the Donor States. Their overall goal is to reduce economic and social disparities in Europe and to create an environment of equal opportunities, tolerance, security, environmental sustainability and a decent standard of living. They focus on shared European challenges under the slogan "Working together for a green, competitive and inclusive Europe".

A total of €37.7 million was allocated to Slovenia under the Grants scheme in the 2014-2021 funding period, €19.9 million from the EEA Grants and €17.8 million from the Norway Grants. The Ministry of Cohesion and Regional Development was responsible for managing two programmes as Programme Operator in this period, namely the Education, Scholarships, Apprenticeship and Youth Entrepreneurship Programme and the Climate Change Mitigation and Adaptation Programme. The ministry also managed the Fund for Bilateral Relations that aimed to support bilateral activities outside the scope of the selected programme areas. The Active Citizens Fund was managed by the Centre for Information Service, Cooperation and Development of NGOs (CNVOS).

The Education, Scholarships, Apprenticeship and Youth Entrepreneurship Programme and the Climate Change Mitigation and Adaptation Programme supported 41 projects that were implemented in all Slovenian regions and brought together as many as 229 Slovenian and donor project partners.

The projects that were supported in the 2014-2021 period contributed to sustainable growth and development and helped improve the quality of life in different parts of Slovenia. They formed new partnerships and deepened existing ones, while promoting knowledge and best practice sharing that paved the way for a strong cooperation benefitting all citizens.

The EEA and Norway Grants make an important contribution to strengthening long-term bilateral relations between Slovenia and the Donor States both at national level and between institutions and individuals at programme and project level. By developing, testing and sharing successful national policies and good practices in cooperation with the Donor States, we promote and build a greener, more competitive and more inclusive Europe.

The goals and outcomes we have achieved by working together under the EEA and Norway Grants, and the experience we have gained along the way laid a solid foundation for further work and we look forward to continuing to work closely together for common goals and values and better chances for all in the new funding period for 2021-2028.

Dr Aleksander Jevšek
minister

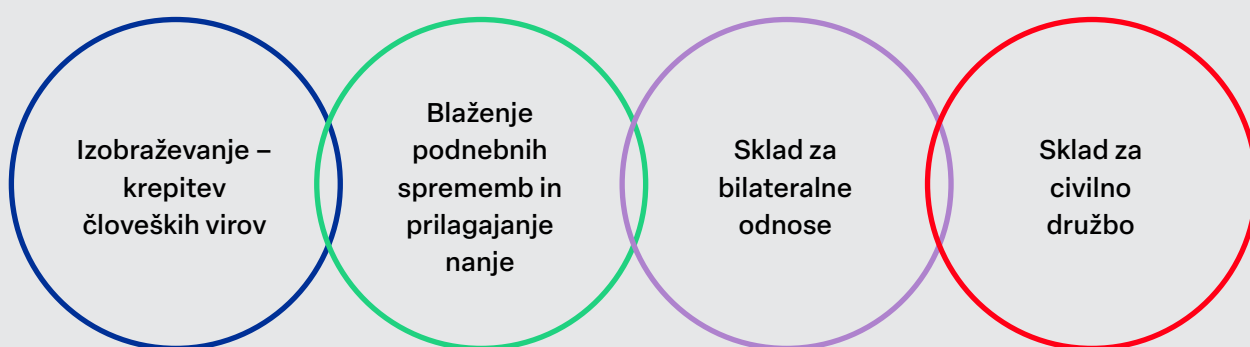


NORVEŠKI FINANČNI MEHANIZEM IN FINANČNI MEHANIZEM EVROPSKEGA GOSPODARSKEGA PROSTORA 2014–2021 V SLOVENIJI

Norveški finančni mehanizem in Finančni mehanizem Evropskega gospodarskega prostora (EGP) predstavljata edinstvena instrumenta sodelovanja med Slovenijo ter državami donatoricami – **Islandijo, Lihtenštajnom** in **Norveško**. Njuna glavna cilja sta zmanjševanje gospodarskih in socialnih razlik znotraj Evropskega gospodarskega prostora ter krepitev bilateralnih odnosov med državami donatoricami in prejemnicami, med katerimi je tudi Slovenija.

V obdobju 2014–2021 je bilo Sloveniji skupno dodeljenih **37,7 milijona evrov**, in sicer 19,9 milijona evrov iz Finančnega mehanizma EGP ter 17,8 milijona evrov iz Norveškega finančnega mehanizma.

V tem obdobju so se v Sloveniji izvajali štiri programe:



Bilateralno sodelovanje

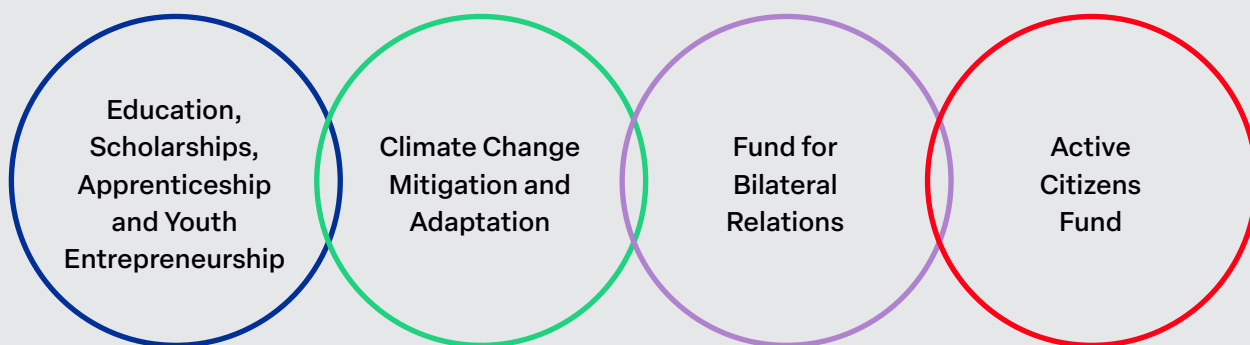
Bilateralno sodelovanje med Slovenijo in državami donatoricami (Norveško, Islandijo in Lihtenštajnom) poteka na več ravneh, vključno s političnim dialogom, bilateralnimi srečanji ter sodelovanjem na terenu. Spodbujajo se partnerstva med javnimi in zasebnimi institucijami, nevladnimi organizacijami in raziskovalnimi ustanovami. To sodelovanje omogoča izmenjavo izkušenj in znanja ter prispeva k okrepitvi bilateralnih odnosov.

EEA AND NORWAY GRANTS 2014–2021 IN SLOVENIA

The EEA and Norway Grants are unique instruments fostering cooperation between Slovenia and the donor countries – **Iceland**, **Liechtenstein**, and **Norway**. Their primary goals are to reduce economic and social disparities within the European Economic Area and to strengthen bilateral relations between the donor and beneficiary countries, including Slovenia.

In the 2014-2021 period, Slovenia was allocated a total of **€37.7 million**, €19.9 million from the EEA Grants and €17.8 million from the Norway Grants.

During this period, four programmes were implemented in Slovenia:



Bilateral Cooperation

Bilateral cooperation between Slovenia and the donor countries (Norway, Iceland, and Liechtenstein) operates on multiple levels, including political dialogue, bilateral meetings, and cooperation on the ground. Partnerships between public and private institutions, NGOs, and research organizations are actively encouraged, fostering the exchange of expertise and knowledge. This collaboration plays a vital role in strengthening bilateral relations.

BLAŽENJE PODNEBNIH SPREMEMB IN PRILAGAJANJE NANJE



CLIMATE CHANGE MITIGATION AND ADAPTATION

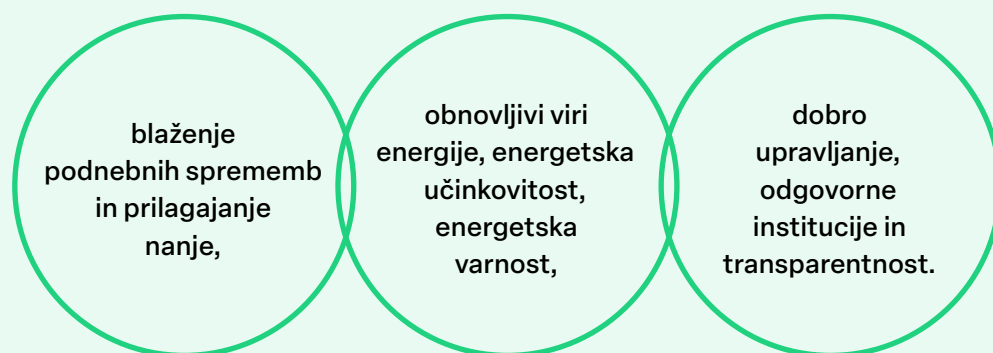
Program Blaženje podnebnih sprememb in prilagajanje nanje je bil zasnovan za pospeševanje načrtovanja, krepitev institucionalnih zmogljivosti in izvedbo pilotnih ukrepov, ki prispevajo k zmanjševanju podnebnih sprememb in prilagajanju nanje.

Ukrepi so bili osredotočeni na prednostna področja, kot so trajnostna mobilnost, obnova ekosistemov omrežja Natura 2000, krožno gospodarstvo, spodbujanje uporabe geotermalne energije ter drugih manj uveljavljenih obnovljivih virov energije.

V okviru programa je bilo izvedenih **17** projektov, pri katerih so sodelovali slovenski partnerji in partnerji iz držav donatoric. Sodelovanje se je izkazalo za zelo pozitivno, predvsem zaradi izmenjave izkušenj in prenosa znanja med sodelujočimi.

Za izvajanje programa je bilo namenjenih nekaj več kot **15,5 milijona evrov** sredstev finančnih mehanizmov.

Program je vključeval tri programska področja:



Kot programski partner iz države donatorice je pri izvajanju programa sodelovala **Norveška agencija za okolje**.

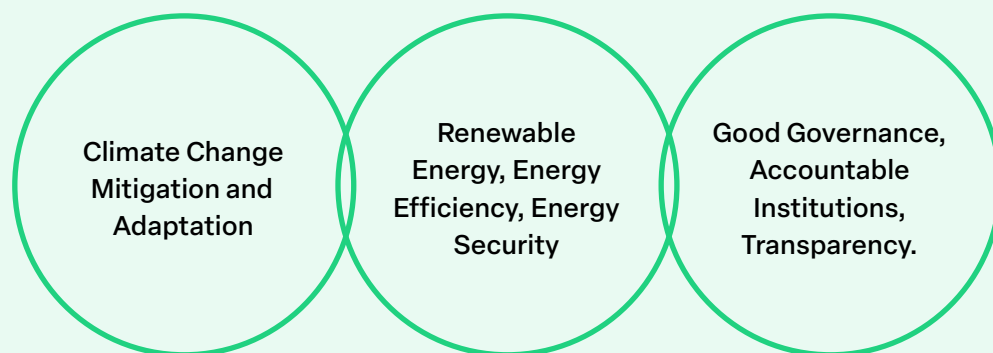
The Climate Change Mitigation and Adaptation Programme was created to promote planning, strengthen institutional capacities, and implement pilot actions aimed at addressing climate change mitigation and adaptation.

The programme targeted key areas, including sustainable mobility, restoration of Natura 2000 ecosystems, the circular economy, promotion of geothermal energy, and other renewable energy sources.

A total of **17** projects were carried out under the programme, with participation from both Slovenian and donor country partners. This collaboration was highly successful, primarily due to the valuable exchange of experience and knowledge transfer among participants.

A bit more than **EUR 15.5 million** was made available through the EEA and Norway Grants for the implementation of the programme.

The programme included three programme areas:



Norwegian Environment Agency (NEA) participated in the programme as the Donor Programme Partner.

**PROGRAM
BLAŽENJE
PODNEBNIH
SPREMEMB IN
PRILAGAJANJE
NANJE**

15,6

15,6 milijona evrov pridobljenih
nepovratnih sredstev

17

17 projektov, od tega 1 vnaprej
opredeljen projekt.

15

V 15 projektih je sodeloval projektni
partner iz ene izmed držav donatoric



..... Povečana proizvodnja energije iz obnovljivih virov

**2 PROJEKTA IN 1 VNAPREJ
OPREDELJEN PROJEKT**

..... Izboljšano upravljanje trajnostne mobilnosti

5 PROJEKTOV

..... Povečano uveljavljanje načel krožnega gospodarstva

6 PROJEKTOV

..... Izboljšano upravljanje ekosistemov pod pritiskom zaradi podnebnih sprememb

3 PROJEKTI

**CLIMATE CHANGE
MITIGATION
AND ADAPTATION
PROGRAMME**

15,6

EUR 15,6 million of co-funding
granted

17

17 projects, including 1 pre-defined
project.

15

15 projects involved a project partner
from one of the donor countries



..... Increased renewable energy
production

**2 PROJECTS AND 1 PRE-DEFINED
PROJECT**

..... Enhanced sustainable mobility
management

5 PROJECTS

..... Increased application of circular
economy principles

6 PROJECTS

..... Improved management of
ecosystems under climate
change pressure

3 PROJECTS

IZOBRAŽEVANJE – KREPITEV ČLOVEŠKIH VIROV



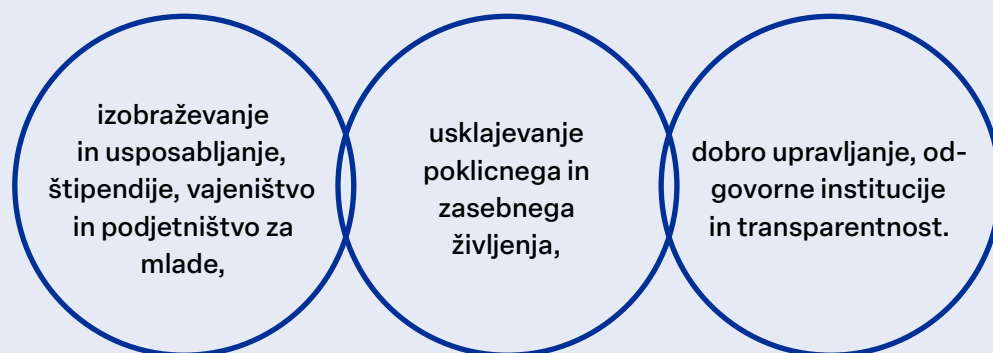
EDUCATION,
SCHOLARSHIPS,
APPRENTICESHIP
AND YOUTH
ENTREPRENEURSHIP

Program Izobraževanje – krepitev človeških virov je bil zasnovan za krepitev človeškega kapitala in podporo razvoju kompetenc za 21. stoletje. Osredotočal se je na razvoj kreativne ekonomije, boljše povezovanje izobraževanja in usposabljanja z realnim okoljem ter na podporne ukrepe za vključevanje ranljivih skupin, ki so izključene ali imajo omejen dostop do podpornih sistemov.

Program je prav tako spodbujal ukrepe za boljše usklajevanje poklicnega in družinskega življenja na lokalni ravni ter krepil institucionalne zmogljivosti za učinkovito upravljanje, medsektorsko in medresorsko sodelovanje.

Za izvajanje teh projektov je bilo namenjenih **13,35 milijona evrov** iz finančnih mehanizmov, v okviru programa pa je bilo izvedenih **24** projektov.

Program je vključeval tri programska področja:



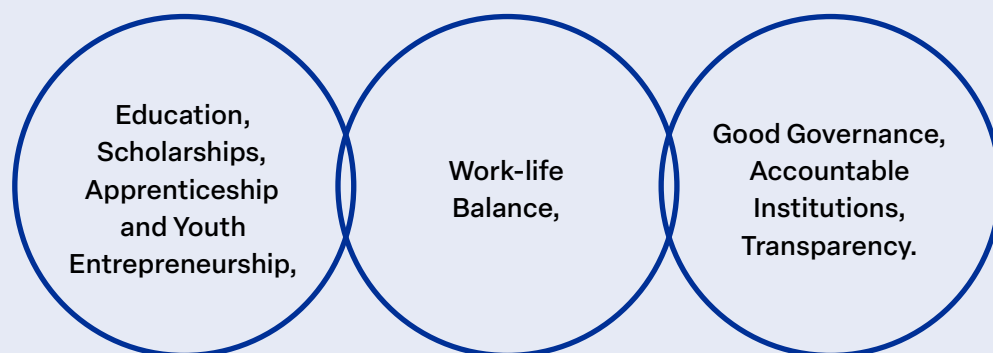
Kot programska partnerja iz države donatorice pri izvajanju programa sta sodelovala **Norveški direktorat za visoko šolstvo in veščine** ter **Nacionalna agencija za mednarodne zadeve iz Lihtenštajna**.

The Education, Scholarships, Apprenticeship, and Youth Entrepreneurship Programme aimed to strengthen human capital and support the development of 21st-century skills. It focused on fostering the creative economy, enhancing the connection between education, training, and real-world needs, and implementing support measures to include vulnerable groups that are marginalized or have limited access to support systems.

Additionally, the programme promoted initiatives to improve the balance between work and family life at the local level and bolstered institutional capacities for effective governance, fostering inter-sectoral and inter-ministerial collaboration.

A total of **24** projects were implemented under the programme, funded by **€13.35 million** from the Grants.

The programme included three programme areas:



Norwegian Directorate for Higher Education and Skills and National Agency for International Education Affairs from Liechtenstein participated in the programme as the Donor Programme Partners.

**PROGRAM
IZOBRAŽEVANJE
– KREPITEV
ČLOVEŠKIH
VIROV**

13,35

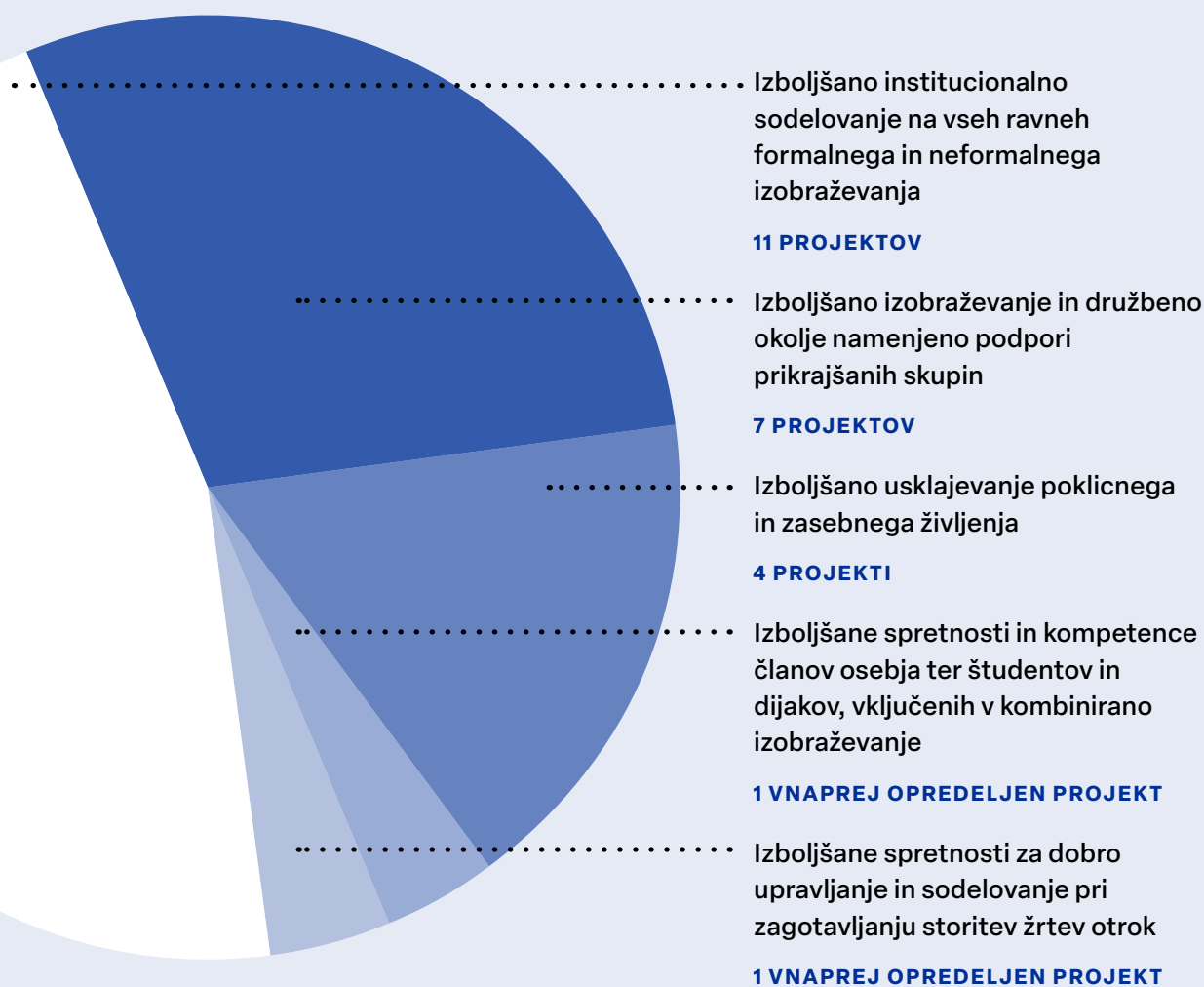
13,35 milijona evrov nepovratnih sredstev

24

24 projektov, od tega 2 vnaprej opredeljena projekta

22

V 22 projektih je sodeloval projektni partner iz ene izmed držav donatoric



**EDUCATION,
SCHOLARSHIPS,
APPRENTICESHIP
AND YOUTH
ENTREPRENEURSHIP
PROGRAMME**

13,35

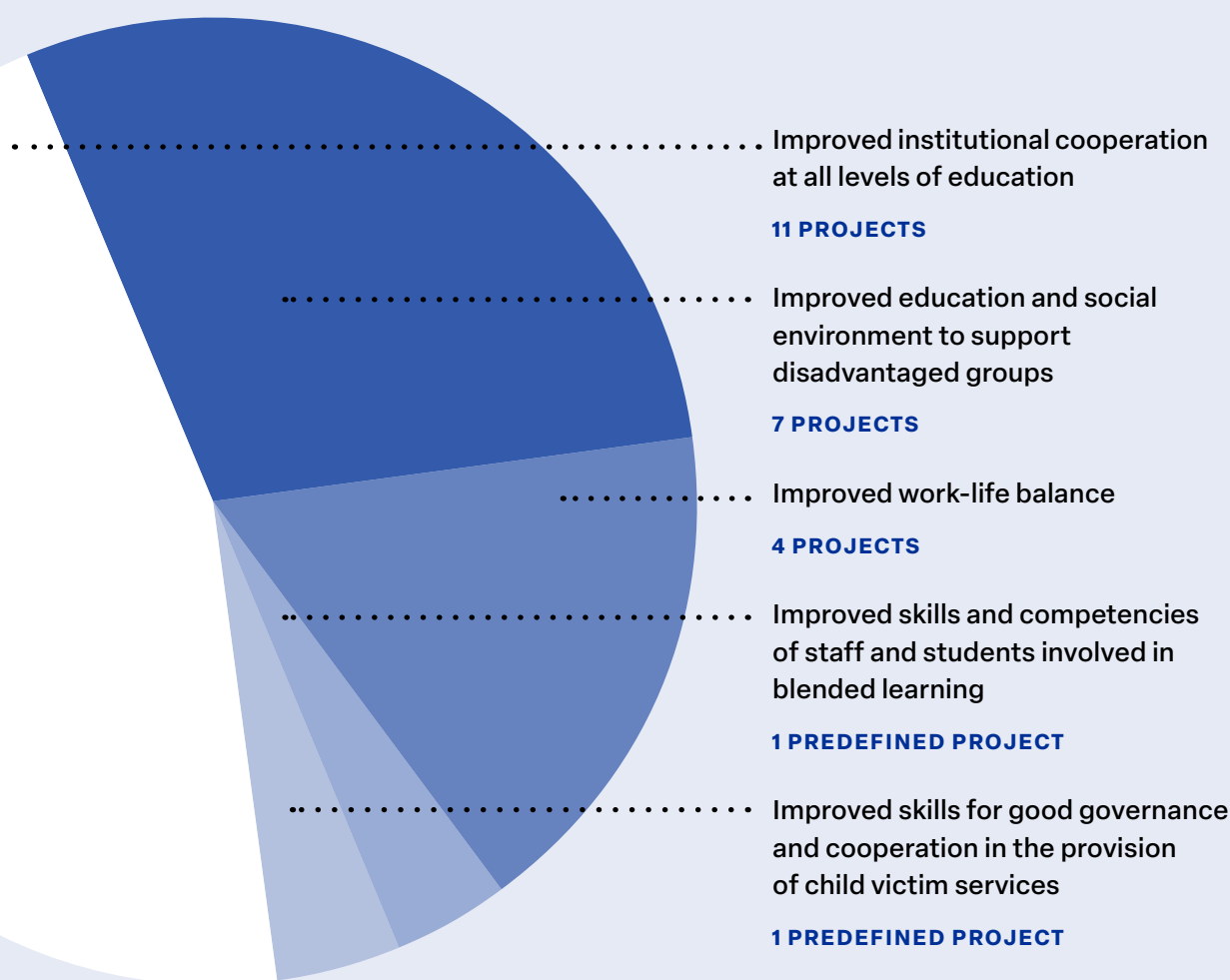
EUR 13,35 million of co-funding granted

24

24 projects, including 2 pre-defined projects.

22

Projects involved a project partner from one of the donor countries



SKLAD ZA BILATERALNE ODNOSE



FUND FOR BILATERAL RELATIONS

Sklad za bilateralne odnose je instrument za krepitev sodelovanja ter povečanje medsebojnega poznavanja in razumevanja med državami donatoricami in državami upravičenkami. Namen Sklada za bilateralne odnose je krepitev dvostranskih odnosov in finančna podpora aktivnostim z jasnim bilateralnim profilom.

V Sloveniji je bilo Skladu za bilateralne odnose namenjenih **754.000 evrov**.

Sredstva Sklada za bilateralne odnose so bila pretežno namenjena financiranju bilateralnih aktivnosti, katerih vsebina je presegala izbrana programska področja, ki so sicer bila podprta v Sloveniji s sredstvi finančnega mehanizma EGP in norveškega finančnega mehanizma. Sredstva Sklada za bilateralne odnose so bila dodeljena bilateralnim aktivnostim, ki jih je odobril Skupni odbor Sklada za bilateralne odnose, ki mu je predsedovala Nacionalna kontaktna točka in so ga sestavljali predstavniki ministrstev za zunanje zadeve držav donatoric (Norveška, Islandija, Lihtenštajn) ter predstavniki Ministrstva za zunanje in evropske zadeve Republike Slovenije. V okviru Sklada za bilateralne odnose je bilo izvedenih 13 bilateralnih aktivnosti na različnih področjih, med drugim na področju umetne inteligence, kulture, enakih možnosti v okviru nacionalnih diplomacij, duševnega zdravja mladih, itd.

Manjši del sredstev Sklada za bilateralne odnose je bil dodeljen programoma Izbrazevanje - krepitev človeških virov in Blaženje podnebnih sprememb in prilagajanje nanje za izvajanje bilateralnih aktivnosti v okviru teh programov.

The Fund for Bilateral Relations is an instrument to strengthen cooperation and increase mutual knowledge and understanding between donor and beneficiary countries. Its main purpose is to enhance bilateral relations and provide financial support for activities that have a distinct bilateral focus.

In Slovenia, **€754,000** has been allocated to this fund.

The Fund for Bilateral Relations primarily supported bilateral activities that extended beyond the specific programme areas otherwise funded by the EEA and Norway Grants in Slovenia. These activities were approved by the Bilateral Fund Joint Committee, chaired by the National Focal Point and comprising representatives from the Ministries of Foreign Affairs of the donor countries (Norway, Iceland, and Liechtenstein) as well as the Ministry of Foreign and European Affairs of Slovenia. A total of 13 bilateral activities have been implemented across various fields, including artificial intelligence, culture, equal opportunities within national diplomacy frameworks, and youth mental health.

Additionally, a small portion of the Fund's resources was allocated to the Education, Scholarships, Apprenticeship and Youth Entrepreneurship Programme, as well as the Climate Change Mitigation and Adaptation Programme, to support the implementation of bilateral activities within these areas.

PROJEKTI, KI SO BILI IZVEDENI V OKVIRU PROGRAMA BLAŽENJE PODNEBNIH SPREMEMB IN PRILAGAJANJE NANJE

PROJECTS IMPLEMENTED UNDER THE CLIMATE CHANGE MITIGATION AND ADAPTATION PROGRAMME

Krožna industrija – Uvajanje krožnega gospodarstva v industrijske procese (CIRCI)

Trajanje projekta:

1. 5. 2022 – 29. 2. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Gospodarska zbornica Slovenije.

Projektni partnerji:

TECOS, Razvojni center orodjarstva Slovenije, Inštitut za kovinske materiale in tehnologije ter Eyde Cluster.

Glavna ideja projekta je preprečevanje nastanka odpadkov in spodbujanje proizvodnih podjetij, da s pomočjo slovenske baze sekundarnih materialov CIRCI (www.circi.si) v svoje poslovanje vpeljejo procese krožnega gospodarstva in sekundarne materiale pretvorijo v pomembno surovino za druge panoge ali proizvodne procese. Sledenje sekundarnim materialom v podjetjih prinaša številne prednosti: obvladovanje stroškov odvoza odpadkov in uporabe surovin, zniževanje ogljičnega odtisa in ostalih okoljskih vplivov ter iskanje povezav za bolj učinkovito rabo virov, ki rezultira v industrijski simbiozi.

Preko podeljenih inovacijskih vavčerjev za podjetja je projekt spodbujal razvoj inovativnih zelenih tehnologij, procesov in rešitev. Sedem podjetij je s pomočjo finančne spodbude izvedlo pilotne projekte, kjer so raziskovali uporabo sekundarnih surovin v svojih podjetjih.



Circular Industry – The Application of Circular Economy Principles in Industry Processes (CIRCI)

Duration of the project:

01/05/2022 – 29/02/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Chamber of Commerce and Industry Slovenia.

Project Partners:

TECOS, Slovenian Tool and Die Development Centre, Institute of Metals and Technology, and Eyde Cluster.

The primary objective of the CIRCI project is to minimise waste and encourage manufacturing companies to adopt circular economy practices by utilising the Slovenian secondary materials database, CIRCI (www.circi.si). This platform facilitates the introduction of circular economy processes into their operations, which turns secondary materials into important raw materials for other industries or production processes. Tracking secondary materials offers numerous advantages, including better management of waste disposal and raw material costs, a reduced carbon footprint, and enhanced resource efficiency through industrial symbiosis.

The project has also promoted the development of innovative green technologies, processes, and solutions through innovation vouchers awarded to companies. Seven businesses have implemented pilot projects to explore the use of secondary raw materials with financial support from these vouchers.



Podpiranje učinkovite kaskadne uporabe geotermalne energije z dostopom do uradnih in javnih informacij (INFO-GEOTHERMAL)

Trajanje projekta:

1. 9. 2022 – 30. 4. 2024

Vir financiranja:

Finančni mehanizem EGP in pripadajoča slovenska udeležba.

Nosilec projekta:

Geološki zavod Slovenije.

Projektne partnerji:

Ministrstvo za okolje, podnebje in energijo, Ministrstvo za naravne vire in prostor, Skupnost občin Slovenije ter Reykjavik University, Iceland School of Energy.

Geotermalna energija je en izmed ključnih obnovljivih virov toplote in hladu za energetske prestrukturiranje Slovenije. Lažji dostop do javnih informacij o geološki zgradbi in geotermalnem potencialu Slovenije ter zakonodajnih postopkih s smernicami za razvoj geotermalnih projektov pomembno prispeva k izboljšanju javnih storitev in privlačnejšem poslovnem okolju.

Sodelovanje v projektu INFO-GEOTHERMAL je okrepilo zmogljivost sektorja rabe globoke geotermalne energije. Oglede ter strokovnih srečanj na Islandiji, Hrvaškem in v Sloveniji se je udeležilo preko 120 strokovnjakov in predstavnikov lokalnih skupnosti z več kot 30 kolegi iz Evrope in ZDA. Na mednarodni poletni geotermalni šoli v Ljubljani so izobrazili 24 študentov iz 15 držav, na delavnicah pa več kot 500 osnovnošolcev. Glavne akterje geotermalnega razvoja v Sloveniji so povezali v nastajajoče slovensko združenje za geotermalno energijo.

Za črpanje razpoložljivih finančnih virov je nujno boljše pozicioniranje sektorja, pravočasna priprava dokumentacije ter uvrstitev projektov v strateške dokumente. Podali so predloge za odpravo neskladij Zakona o vodah, Zakona o rudarstvu in Zakona o uvajanju naprav za proizvodnjo električne energije iz obnovljivih virov energije ter predlog spodbud in podpornih shem za nove geotermalne naložbe. Za znižanje geološkega tveganja so predlagali sistematične globoke (2-5 km) geofizikalne raziskave z raziskovalnimi vrtinami in smernice za razvoj projektov. Za tri občine so opredelili prednostna območja za izgradnjo novih geotermalnih vrtin in trajnih industrijskih rastlinjakov ter na pregledovalniku 3D geotermalnega modela severovzhodne Slovenije prikazali geološko zgradbo in temperature v globini do 5 km pod površjem z metapodatki o 245 globokih vrtinah in 3022 km geofizikalnih profilov.



Supporting Efficient Cascade Use of Geothermal Energy by Unlocking Official and Public Information (INFO-GEOTHERMAL)

Duration of the project:

01/09/2022 – 30/04/2024

Financing source:

EEA Grants and corresponding Slovenian contribution.

Project Promoter:

Geological Survey of Slovenia.

Project Partners: Ministry of the Environment, Climate and Energy, Ministry of Natural Resources and Spatial Planning, Association of Municipalities and Towns of Slovenia, and Reykjavik University, Iceland School of Energy.

Geothermal energy is one of the key renewable sources of heat and cold for energy restructuring in Slovenia. Easier access to public information on the geological structure and geothermal potential and legislative procedures with guidelines for the development of geothermal projects significantly contribute to better public services and an attractive business environment.

The cooperation strengthened the capacity of our deep geothermal energy sector. More than 120 experts and representatives of local communities, together with more than 30 colleagues from Europe and the USA, took part in tours and professional meetings in Iceland, Croatia and Slovenia. We educated 24 students from 15 countries at the international geothermal summer school in Ljubljana, and more than 500 pupils at workshops. We connected the main actors of geothermal development in the emerging Slovenian Geothermal Energy Association.

Better positioning of the sector, timely preparation of documentation and inclusion of projects in strategic documents are necessary to use available financial resources. We submitted proposals for the mitigation of inconsistencies between the Water and Mining Act and the Act on the introduction of devices for the production of electricity from renewable energy sources, as well as proposals for incentives and support schemes for new investments. To reduce the geological risk, we proposed systematic deep (2-5 km) geophysical surveys with exploratory wells, and published guidelines for project development. We defined priority areas for the construction of new geothermal wells and industrial greenhouses at three municipalities. On the 3D geothermal model of NE Slovenia, we displayed the geological structure and temperatures up to 5 km deep with metadata of 245 deep wells and 3022 km of geophysical profiles.



Za izboljšanje stanja ekosistemov in ohranjanje kvalifikacijskih vrst na območju Natura 2000 na Jelovici ter priprava modela upravljanja, ki v odločevalskih procesih upošteva ekosistemske storitve (JeloviZA)

Trajanje projekta:

1. 5. 2022 – 30. 4. 2024

Vir financiranja:

Finančni mehanizem EGP in pripadajoča slovenska udeležba.

Nosilec projekta:

CIPRA Slovenija, društvo za varstvo Alp.

Projektni partnerji:

Občina Železniki, Zavod za gozdove Slovenije, Zavod RS za varstvo narave, Razvojna agencija Sora, d. o. o., ter CIPRA International.

Območje Jelovice predstavlja pomembno strnjeno območje ohranjene narave v Sloveniji. Odlikuje ga status Nature 2000 in različni dragoceni habitati ptic, naravni rezervati in danosti. Gozdovi Jelovice so bili v preteklosti močno poškodovani zaradi vetroloma, snegoloma in žledoloma - naravne ujme so ustvarile pogoje za namnožitev podlubnikov in s tem še povečale ranljivost območja.

Za uspešno obnovo ogolelih površin ter pester in odporen gozd so na 10 hektarih posadili 24.000 avtohtonih in vrstno pestrih sadik macesna, gorskega javorja, rdečega bora, bukve in jelke.

Z monitoringom smo pridobili tudi različne podatke, ki so bili osnova za boljše razumevanje dogajanja na Jelovici – štetje prometa, telemetrija divjega petelina ipd. Označili in zavarovali smo 30 habitatnih dreves ter postavili 25 novih gnezdilnic za sove kozače.

Za lokalne prebivalce in različne strokovnjake, ki jih združuje Jelovica, smo z namenom opolnomočenja in izobraževanja organizirali številna srečanja in delavnice (Interpretacija dediščine, Turizem v gozdnem prostoru, Čutnobiografski sprehod, predavanje Kako gospodariti z gozdom v prihodnosti, predavanja o triprstem detlu, sovi kozači, gozdnem jerebu).

S povezovanjem prebivalcev, občin ter varstva narave, gozdarstva in turizma smo oblikovali Model upravljanja območja Jelovice, ki bo omogočal trajnostni razvoj za naravo in ljudi. Je vodič za skupnostno upravljanje Jelovice in je osnovan na treh vsebinskih stebrih: narava, kultura in gospodarstvo, s poudarkom na turizmu in rekreaciji. Model upravljanja so s podpisom pisma podpore podprli tudi župani petih občin, ki si delijo območje kraške planote Jelovice.



To Improve Ecosystems and Conserve Vulnerable Species of Natura 2000 at Jelovica; Preparation of Management Model Based on Ecosystem Services in Decision Making Processes (JeloviZA)

Duration of the project:

01/05/2022 – 30/04/2024

Financing source:

EEA Grants and corresponding Slovenian contribution.

Project Promoter:

CIPRA Slovenia, Association for the Protection of the Alps.

Project Partners:

Municipality of Železniki, Slovenia Forest Service, Institute of the Republic of Slovenia for Nature Conservation, Sora Development Agency, Ltd, and CIPRA International.

The Jelovica area is a significant nature conservation zone in Slovenia, recognised for its Natura 2000 status and rich array of valuable bird habitats, nature reserves, and natural features. However, the region's forests have suffered extensive damage from past windstorms, snowstorms, and ice storms – natural disasters that have facilitated the proliferation of bark beetles, increasing the area's vulnerability.

To effectively restore the burned regions and foster a diverse and resilient forest, they planted 24,000 native and diverse seedlings, including larch, mountain maple, red pine, beech, and fir, across 10 hectares.

By monitoring they yielded a wealth of data, enhancing their understanding of the Jelovica ecosystem, including traffic counts and telemetry data for wild cockerels. They marked and protected 30 habitat trees and installed 25 new nest boxes for Barn Owls.

To empower and educate local residents and professionals connected to Jelovica, they organised numerous meetings and workshops covering topics such as Heritage Interpretation, Forest Tourism, Sensory Biography Walks, and lectures on the Three-toed Woodpecker, Barn Owl, and Wood Crane.

Through collaboration among residents, municipalities, nature conservationists, foresters, and tourism experts, they developed the Jelovica Management Model. This framework promotes sustainable development for both nature and local communities, serving as a guide for community-based management of the Jelovica area. It is anchored in three key pillars: nature, culture, and economy, with a particular focus on tourism and recreation. Mayors of five municipalities bordering the Jelovica Karst plateau have endorsed this management model by signing a letter of support.



Učno-demonstracijska mreža za načrtovanje in izdelavo trajnostne industrijske embalaže iz alternativnih lignoceluloznih vlaken (LEAP)

Trajanje projekta:

1. 10. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Univerza v Ljubljani, Fakulteta za strojništvo.

Projektne partnerji:

Inštitut za celulozo in papir, Gorenje gospodinjiski aparati, d. o. o., Surovina, Družba za predelavo odpadkov, d. o. o., SINTEF AS.

Projekt LEAP se je lotil enega izmed večjih izzivov sodobne družbe: reševanja problematike odpadne stiroporne embalaže. Ideja projekta LEAP je bila zamenjati embalažo iz plastičnih mas (EPS) z bolj trajnostnimi materiali. Medtem ko embalaža iz EPS ni biorazgradljiva in se največji delež sežge, kar dodatno onesnažuje ozračje, je papir, torej celuloza, njeno nasprotje – povsem reciklabilen in to večkrat. V projektu so svoje znanje in izkušnje združili tako slovenski kot norveški raziskovalci, pa tudi partnerska podjetja, s čimer so poskrbeli, da strateško razvojno-inovacijsko partnerstvo v okviru projekta pokriva vse stranice trikotnika znanja: Fakulteta za strojništvo Univerze v Ljubljani kot izobraževalna-raziskovalna institucija, Inštitut za celulozo in papir ter SINTEF kot vrhunski raziskovalni ustanovi, medtem ko sta podjetji Gorenje ter Surovina predstavnika industrij, potrebnih za snovanje nove trajnostne embalaže po načelih krožnega gospodarstva. Embalaža na celulozni osnovi (lita celuloza, karton itd.) predstavlja uveljavljene rešitve za trajnostno embalažo v živilski industriji, vendar pa imajo materiali na celulozni osnovi slabše blažilne in zaščitne lastnosti, zaradi česar njihova uporaba še ni razširjena za industrijsko embalažo zahtevnejših in transportno bolj obremenjenih produktov. Za reševanje navedenih izzivov je bila v okviru projekta LEAP vzpostavljena nova inovativna zelena tehnologija razvoja industrijske embalaže. Raziskovalci so tekom izvedbe projekta odkrili marsikatero prebojno rešitev. Med drugim so z inovativnim postopkom odpadke tujerodnih invazivnih rastlinskih vrst pretvorili v strateško pomembno surovino za izdelavo embalaže iz alternativnih celuloznih vlaken. Učinki projekta se že odražajo v vzpostavitvi nove vrednostne verige, ki deluje po principu zaprte zanke krožnega gospodarstva in omogoča ekodizajn industrijske embalaže tudi za težje produkte, za katere do sedaj še ni bilo alternative EPS embalaži.



Learning and Demonstration Alliance for Designing and Manufacturing Sustainable Industrial Packaging from Alternative Lignocellulosic Biomass (LEAP)

Duration of the project:

01/10/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

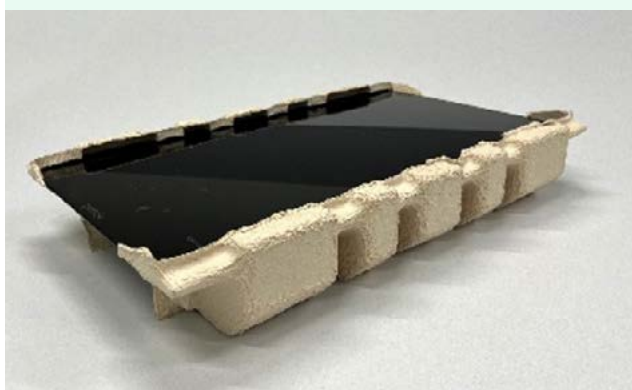
Project Promoter:

University of Ljubljana, Faculty of Mechanical Engineering.

Project Partners:

Pulp and Paper Institute, Gorenje Ltd, Surovina, Waste processing company, Ltd, and SINTEF AS.

The LEAP project has addressed one of the major challenges of modern society: the issue of waste polystyrene packaging. The idea behind the LEAP project was to replace plastic packaging materials (EPS) with more sustainable materials. While EPS packaging is not biodegradable and the majority of it is incinerated, further polluting the atmosphere, paper, or cellulose, is its opposite – it is fully recyclable and can be recycled multiple times. The project brought together the knowledge and experience of both Slovenian and Norwegian researchers, as well as partner companies, ensuring that the strategic development-innovation partnership within the project covers all sides of the knowledge triangle: the Faculty of Mechanical Engineering at the University of Ljubljana as an educational-research institution, the Institute for Pulp and Paper and SINTEF as top research institutions, while the companies Gorenje and Surovina represent industries necessary for the design of new sustainable packaging following the principles of circular economy. Cellulose-based packaging offers established solutions for sustainable packaging in the food industry, but cellulose-based materials have poorer cushioning and protective properties, which is why their use is not yet widespread for industrial packaging of more demanding and transport-sensitive products. To address these challenges, the LEAP project established new innovative green technology for the development of industrial packaging. During the project, researchers discovered many breakthrough solutions, they converted waste from non-native invasive plant species into strategically important raw materials for the production of packaging from alternative cellulose fibers through an innovative process. The effects of the project are already shown in the establishment of a new value chain that operates on the principle of a closed-loop circular economy, enabling the eco-design of industrial packaging even for heavier products.



Recikliranje hitrih antigenih LFIA testov (LFIA-REC)

Trajanje projekta:

1. 10. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Univerza v Mariboru.

Projektni partnerji:

Plastika Skaza, d. o. o., Fakulteta za tehnologijo polimerov, Inštitut za kovinske materiale in tehnologije, Zlatarna Celje, d. o. o., Univerzitetni klinični center Maribor ter Surovina, Družba za predelavo odpadkov, d. o. o.

S projektom Recikliranje hitrih antigenih LFIA testov (akronim LFIA-REC) so zasnovali in implementirali nov postopek zbiranja, sterilizacije, separacije, reciklaže in ponovne uporabe odpadne plastike in nanozlata, ki sta ključni komponenti v hitrih antigenih testih. Projektna ideja je nastala kot rezultat dejstva, da je UKC Maribor v samem vrhuncu pandemije COVID-19, mesečno porabil in zavrgel okoli 12.000 hitrih antigenih testov za diagnosticiranje te bolezni. Razvit postopek za recikliranje hitrih antigenih testov omogoča njihovo popolno separacijo na osnovni komponenti. Obe komponenti lahko posledično recikliramo v surovini, ki sta primerni za ponovno uporabo v novih produktih, kot so ognjevarna ohišja za elektroniko in sinteza nanodelcev zlata.

V projektu LFIA-REC je sodelovalo 7 partnerjev. Fakulteta za strojništvo Univerze v Mariboru je bila koordinator projekta in je vodila zasnovu in izvedbo postopka reciklaže hitrih antigenih testov. Plastika Skaza d.o.o. je implementirala postopek za predelavo reciklirane plastike iz ohišij hitrih antigenih testov v nove izdelke. Zlatarna Celje je zasnovala in implementirala postopek rafinacije nanozlata iz hitrih testov. Inštitut za kovinske materiale in tehnologije Ljubljana je validiral karakterizacijo obeh komponent z naprednimi metodami. Fakulteta za tehnologijo polimerov Slovenj Gradec je zasnovala formulo za izboljšavo gorljivosti in okoljske obstojnosti plastike. UKC Maribor je zasnoval protokole za varno zbiranje uporabljenih in potencialno kužnih hitrih testov in s tem dokazal, da je z njimi mogoče varno rokovati. Surovina d.o.o. je sodelovala pri zasnovi in postavitvi napredne pilotne naprave za separacijo ohišij hitrih antigenih testov od nanozlata.



Recycling of Rapid Antigen LFIA Tests (LFIA-REC)

Duration of the project:

01/10/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

University of Maribor.

Project Partners:

Plastika Skaza Ltd, Faculty of Polymer Technology, Institute of Metals and Technology, Zlatarna Celje Ltd, University Medical Centre Maribor, Surovina, Waste processing company, Ltd.

The Recycling of Rapid Antigen LFIA Tests (LFIA-REC) project developed and implemented an innovative process for collecting, sterilizing, separating, recycling, and reusing waste plastics and nanogold, which are essential components of rapid antigen tests. This initiative emerged in response to UKC Maribor's consumption and disposal of approximately 12,000 rapid antigen tests per month at the height of the COVID-19 pandemic. The project's recycling process allows for the complete separation of the base components of the tests, enabling them to be recycled into raw materials for reuse in new products, such as refractory enclosures for electronics and gold nanoparticle synthesis.

The LFIA-REC project was a collaborative effort involving seven partners. The Faculty of Mechanical Engineering at the University of Maribor coordinated the project, leading the design and implementation of the test recycling process. Plastika Skaza managed the conversion of recycled plastic from test housings into new products, while Zlatarna Celje designed and implemented the refinement process for nano-gold recovered from the tests. The Institute of Metals and Technology validated the characterization of both components using advanced methods. The Faculty of Polymer Technology in Slovenj Gradec developed formulations to enhance the flammability resistance and environmental durability of the recycled plastics. University Medical Centre Maribor created protocols for the safe collection and handling of used, potentially infectious tests, demonstrating their safe management. Finally, Surovina played a key role in designing and installing an advanced pilot plant for the separation of test casings from nano-gold.



Razvoj krožnega javnega naročanja za vzpostavitev materialnih lokalnih zank (NoviKroG)

Trajanje projekta:

1. 5. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Mestna občina Novo mesto.

Projektni partnerji:

Fakulteta za industrijski inženiring Novo mesto, Razvojni center Novo mesto, d. o. o., Zavod KNOF, so. p., Komunala Novo mesto, d. o. o., ter Nord University.

Projekt NoviKroG je raziskoval, kako prek javnega naročanja spodbuditi krožno gospodarstvo v lokalnem okolju in s tem povečati obseg krožnih izdelkov in storitev ter zmanjšati obremenitve lokalnega okolja. Z raziskavo obstoječega stanja ključnih deležnikov krožnega gospodarstva, ki lahko z javnim naročanjem pospešujejo krožne koncepte, so v devetih občinah prek anket, intervjujev in fokusnih skupin iskali priložnosti izvajanja krožnih javnih naročil. Na podlagi analiz so razvili kompetenčne modele in orodja za pomoč pri krožnem javnem naročanju, pripravili vzorčno dokumentacijo za krožna javna naročila in oblikovali digitalno platformo s pripomočki in aktualnimi informacijami za spodbujanje krožnega javnega naročanja. Eden trajnostnih ciljev projekta je bila vzpostavitev Krožnega inovativnega centra, ki od februarja 2024 deluje v Novem mestu kot stičišče naročnikov in ponudnikov krožnih izdelkov in storitev. Ugotovitve projekta so strnili v strokovni publikaciji z naslovom »Krožno javno naročanje in lokalni snovni tokovi: ključ do zelene prihodnosti«, ki je objavljena tudi na spletni strani projekta www.novikrog.si.



Development of Circular Public Procurement for Establishment of Material Local Loops (NoviKroG)

Duration of the project:

01/05/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Municipality of Novo mesto.

Project Partners:

Faculty of Industrial Engineering Novo mesto, Development centre Novo mesto Ltd, KNOF social enterprise, Public utility company Novo mesto Ltd, and Nord University.

The NoviKroG project explored how to stimulate the circular economy in the local environment through public procurement, thereby increasing the volume of circular products and services and reducing the burden on the local environment. By exploring the current situation of key circular economy stakeholders who can promote circular concepts through public procurement, opportunities for implementing circular public procurement were sought in nine municipalities through surveys, interviews and focus groups. Based on the analyses, they developed competence models and tools to support circular public procurement, prepared model documentation for circular public procurement and created a digital platform with tools and up-to-date information to promote circular public procurement. One of the sustainable objectives of the project was the establishment of a Circular Innovation Centre, which has been operating in Novo mesto since February 2024 as a hub for purchasers and providers of circular products and services. The findings of the project have been summarised in an expert publication entitled “Circular public procurement and local material flows: the key to a green future”, which is also published on the project website www.novikrog.si.



Upravljanje trajnostne mobilnosti na turistični lokaciji Predjama (Predjama Sustainable)

Trajanje projekta:

1. 5. 2022 – 30. 4. 2024

Vir financiranja:

Finančni mehanizem EGP in pripadajoča slovenska udeležba.

Nosilec projekta:

Občina Postojna.

Projektne partnerji:

Postojnska jama, turizem, gostinstvo in trgovina, d. d., Inštitut za politike prostora, Strand Municipality.

Predjama je priljubljena turistična destinacija, kjer se je obisk v zadnjih desetih letih potrojil, s 300.000 obiskovalci v letu 2019. Zaradi prihodov z avtomobili in omejenega števila parkirnih mest ter daljšega zadrževanja obiskovalcev med turistično sezono pogosto nastane parkirna stiska.

V okviru pobud za trajnostne prihode so partnerji izvedli več ukrepov. Občina Postojna je uredila kolesarsko in pešpot do Predjame, novo avtobusno postajo, parkirišče ter avtodom postajališče na Prepihu, ter vzpostavila digitalni zemljevid Postojna Connect. Ob viških sezone je zagotovila brezplačni shuttle prevoz in novo avtobusno linijo Furman, poleg tega pa okrepila sodelovanje z lokalnimi deležniki in izvedla mobilnostni načrt za urejanje prometa.

Inštitut za politiko prostora (IPoP) je zasnoval Mobilnostni načrt Postojna–Predjama, ki vsebuje 40 ukrepov za spodbujanje trajnostne mobilnosti. Že v prvem letu je bil dosežen sedem odstotnih točk višji delež trajnostnih prihodov.

Ključni rezultati vključujejo boljšo mobilnost, večjo uporabo trajnostnih prevozov in uspešno sodelovanje med partnerji iz Slovenije in Norveške.



Sustainable Mobility Management at the Tourist Location Predjama (Predjama Sustainable)

Duration of the project:

01/05/2022 – 30/04/2024

Financing source:

EEA Grants and corresponding Slovenian contribution.

Project Promoter:

Municipality of Postojna.

Project Partners:

Postojnska jama Joint Stock Company, Institute for Spatial Policies, and Strand Municipality.

Predjama is a popular tourist destination, where visitor numbers have tripled over the past decade, reaching 300,000 in 2019. During the tourist season, parking congestion is common due to car arrivals, limited parking spaces, and longer visitor stays.

In response, several sustainable mobility initiatives have been implemented by project partners. The Municipality of Postojna developed a cycle and pedestrian path to Predjama, established a new bus stop, car park, and camper stop at Prepih, and launched the digital map Postojna Connect. Additionally, a free shuttle service and the new Furman bus line were introduced during peak season.

Cooperation with local stakeholders was strengthened, and a comprehensive Mobility Plan was put in place. The Institute for Spatial Policies (IPoP) designed the Postojna–Predjama Mobility Plan, featuring 40 measures aimed at promoting sustainable transport. In its first year, the share of sustainable arrivals increased by seven percentage.

Key results include enhanced mobility, greater use of sustainable transport, and successful collaboration between Slovenian and Norwegian partners.



Regionalni centri mobilnosti (ReMOBIL)

Trajanje projekta:

1. 5. 2022 – 30. 4. 2024

Vir financiranja:

Finančni mehanizem EGP in pripadajoča slovenska udeležba.

Nosilec projekta

Posoški razvojni center.

Projektni partnerji:

Regionalna razvojna agencija Ljubljanske urbane regije, BSC, poslovno podporni center, d. o. o., Regionalni razvojni center Koper, Regionalna razvojna agencija za Podravje – Maribor, RRA Koroška, regionalna razvojna agencija za Koroško regijo, d. o. o., AMZS, družba za opravljanje storitev članom AMD in drugim udeležencem v cestnem prometu, d. d., Ljubljanski urbanistični zavod, d. d., ter Viken County Council.

Osnova trajnostne mobilnosti je povezan prometni sistem, katerega delovanje pomembno vpliva na kakovost življenja posameznikov. Projekt ReMOBIL (REgionalni centri MOBILnosti) je v dveh letih vzpostavil okvir za večji vpliv lokalnih skupnosti na razvoj prometne politike v Sloveniji. Z vzpostavitvijo pilotnih Regijskih centrov mobilnosti (RCM) v šestih slovenskih regijah je poudaril upravljanje mobilnosti na regionalni ravni.

Po uspešnem testnem obdobju prehaja ukrep v drugo fazo, kjer bo financiranje zagotovljeno za celotno Slovenijo. Projekt je uporabljal pristop učenje – testiranje – diseminacija – sprememba politik, pri čemer so partnerji upoštevali tuje izkušnje, zlasti norveški model upravljanja mobilnosti. Model RCM-jev vključuje ključne vsebinske sklope trajnostne mobilnosti na ravni države in lokalnih skupnosti, kot so izboljšave javnega prevoza, kolesarskega omrežja, razvoj »mobilnosti kot storitve«, celostno prometno načrtovanje in promocija trajnostne mobilnosti ob Evropskem tednu mobilnosti.

Za zagotovitev trajnosti in dvig usposobljenosti strokovnih služb so bila izvedena izobraževanja za več kot 60 strokovnjakov. S pomočjo treh ozaveščevalnih kampanj in aktivnosti ob Evropskem tednu mobilnosti je projekt dosegel preko 900.000 ljudi, kar je znatno presegló pričakovanja in cilje.



Regional Centres of Mobility (ReMOBIL)

Duration of the project:

01/05/2022 – 30/04/2024

Financing source:

EEA Grants and corresponding Slovenian contribution.

Project Promoter:

Soča Valley Development Centre.

Project Partners:

Regional development agency of the Ljubljana urban region, BSC, Business Support Centre, Ltd, Kranj – Regional development agency of Gorenjska, Regional Development Centre Koper, Regional development agency for Podravje – Maribor, RDA Koroška, the Regional Development Agency for Koroška, Ltd, AMZS, joint-stock company, service provider for members of national automobile association and other users of roadside assistance, Urban institute of Ljubljana, and Viken County Council.

The foundation of sustainable mobility lies in an integrated transport system, which significantly influences the quality of life for individuals. The ReMOBIL (Regional Mobility Centres) project has established a framework that enhances the ability of local communities to influence transport policy development in Slovenia. By setting up pilot Regional Mobility Centres (RMCs) in six Slovenian regions, the project has prioritized mobility management at the regional level.

Following a successful pilot phase, the initiative is now entering a second phase, with funding to be provided for the entire country. The project adopted a learn-test-disseminate-change approach, leveraging international best practices, particularly the Norwegian mobility management model. The RMCs model addresses key themes of sustainable mobility at both national and local levels, including improvements to public transport, enhancements to the cycling network, the development of “mobility as a service,” integrated transport planning, and the promotion of sustainable mobility during European Mobility Week.

To ensure the project’s sustainability and enhance the skills of professional services, training courses were conducted for over 60 professionals. Through three awareness-raising campaigns and various activities for European Mobility Week, the project successfully reached over 900,000 people, significantly exceeding its initial expectations and targets.



Obnova mreže mokrišč in travišč, pomembnih za Natura 2000 in druge zavarovane vrste in habitatne tipe v Biosfernem območju Kras in porečju Reke ter Krajinskem parku Pivška presihajoča jezera (ReNature)

Trajanje projekta:

1. 5. 2022 – 30. 4. 2024

Vir financiranja:

Finančni mehanizem EGP in pripadajoča slovenska udeležba.

Nosilec projekta:

Javni zavod park Škocjanske jame.

Projektni partnerji:

Občina Pivka, Univerza na Primorskem, Univerza v Ljubljani, Veterinarska fakulteta ter Foundation Norwegian Institute for Nature Research.

Projekt ReNature je naslavljal obnovo mokrišč in traviščnih ekosistemov, pomembnih za Natura 2000 vrste in habitatne tipe. Mokrišča so najučinkovitejši zbiralniki ogljika ter pomemben življenjski prostor zavarovanih vrst in v okviru projekta je bilo obnovljenih 8 kalov in 1 velban studenec, ki skupaj z ostalimi vodnimi telesi počasi tvorijo ustrezno mrežo mokrišč.

Dejavno skladiščenje, vezava CO₂ v tleh in biomasi ter zmanjševanje emisij je značilno tudi za travnike, pri čemer suha kraška travišča sodijo med vrstno najpestrejše habitatne tipe v Sloveniji. S sredstvi projekta ReNature je bilo obnovljenih 39 ha suhih kraških travišč na območju Vremščice ter 6 ha na območju Občine Pivka.

Zelo pomembni so tudi travniški sadovnjaki, ki so ključni za ptice kulturne krajine in netopirje. S sredstvi projekta je bil s tradicionalnimi sortami jablan vzpostavljen visokodebelni travniški sadovnjak ob dvorcu Ravne v Občini Pivka.

Poleg samih investicijskih del pa je bil na projektu oblikovan tudi nov model upravljanja, ki temelji na konceptu ekosistemskih storitev. V ta namen je bila izvedena obsežna raziskava vrednotenja ekosistemskih storitev na zadevnem območju.



Restoration of the Network of Wetlands and Grasslands Important for Natura 2000 and Other Protected Species and Habitat Types in the Karst Biosphere Reserve and the Reka River Basin and the Seasonal Lakes of Pivka Nature Park (ReNature)

Duration of the project:

01/05/2022 – 30/04/2024

Financing source:

EEA Grants and corresponding Slovenian contribution.

Project Promoter:

Škocjan Caves Public Service Agency.

Project Partners:

Municipality of Pivka, University of Primorska, University of Ljubljana, Veterinary faculty, and Foundation Norwegian Institute for Nature Research.

The ReNature project focused on the restoration of wetlands and grassland ecosystems vital for Natura 2000 species and habitat types.

Wetlands, recognized as highly effective carbon sinks and critical habitats for protected species, were a key focus of the project. It successfully restored 8 pools and 1 veld, which, together with other water bodies, are gradually forming a connected wetland network.

Grasslands, particularly dry karst grasslands, also play a significant role in CO₂ storage, fixation in soils and biomass, and emission reduction. These habitats, known for their rich biodiversity, are among the most species-diverse in Slovenia. The ReNature project restored 39 hectares of dry karst grasslands in the Vremščice area and an additional 6 hectares in the Pivka municipality.

Meadow orchards are equally important for supporting cultural landscape species, including birds and bats. The project contributed to the establishment of a high herbaceous grassland orchard, featuring traditional apple varieties, near Ravne Manor in the Municipality of Pivka.

Beyond the restoration efforts, the project developed an innovative management model based on the concept of ecosystem services. As part of this, an extensive study was conducted to evaluate the ecosystem services provided in the area, enhancing the framework for future conservation and sustainable management.



Uporaba odsluženega lesa in smrekovini alternativnih lesnih vrst za razvoj popolnoma razstavljivih lesenih oken (REWINUSE)

Trajanje projekta:

1. 5. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

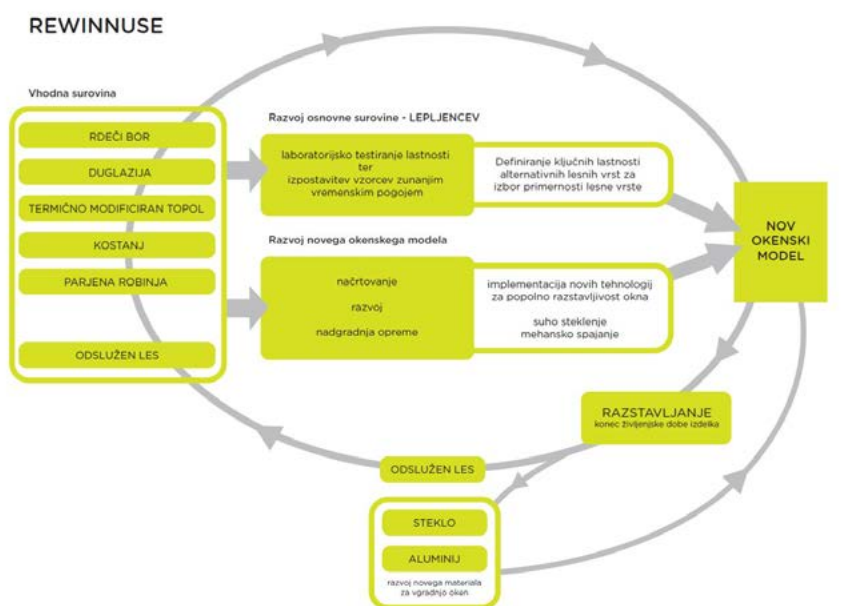
Nosilec projekta:

M SORA, trgovina in proizvodnja, d. d.

Projektne partnerji:

Univerza v Ljubljani, Biotehniška fakulteta, Gozdarski inštitut Slovenije ter Norwegian Institute of Bioeconomy Research.

Projekt REWINUSE se je osredotočil na trajnostno rabo odsluženega lesa in alternativnih lesnih vrst ter na razvoj popolnoma razstavljivih lesenih oken. Projekt je pripeljal do razvoja novega modela lesenega okna s steklom, sestavljenega zgolj iz suhih komponent, ki omogočajo enostavno razstavljanje okna na osnovne komponente ter njihovo ponovno uporabo. Ob tem so se osredotočili tudi na raziskovanje alternativnih lesnih vrst ter ponovno rabo odsluženega lesa, kar postaja vse pomembnejše. Projekt REWINUSE spodbuja načela krožnega gospodarstva z inovativnimi rešitvami, ki naslavlajo izzive lesnopredelovalne panoge. S tem prispeva k trajnostnemu razvoju, saj omogoča učinkovito rabo lesa in zmanjšuje negativen vpliv na okolje.



Reuse of Discarded Wood and Alternative Wood Species to Replace Spruce in the Development of Wooden Windows for Complete Disassembly (REWINNUSE)

Duration of the project:

01/05/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

M SORA, trade and production, Plc.

Project Partners:

University of Ljubljana, Biotechnical faculty, Slovenian Forestry Institute, and Norwegian Institute of Bioeconomy Research.

The REWINNUSE project focused on the sustainable use of salvaged wood and alternative wood species and on the development of fully demountable wooden windows. The project has led to the development of a new model of wooden window with glass, made up of only dry components, allowing the window to be easily disassembled into its basic components and reused. In addition, the focus has been on research into alternative wood species and the reuse of salvaged wood, which is becoming increasingly important. The REWINNUSE project promotes the principles of the circular economy through innovative solutions that address the challenges of the woodworking industry. In doing so, it contributes to sustainable development by enabling the efficient use of wood and reducing the negative impact on the environment.



Splošna bolnišnica Novo mesto Mobilnostni načrt (SALOMON)

Trajanje projekta:

1. 5. 2022 – 30. 4. 2024

Vir financiranja:

Finančni mehanizem EGP in pripadajoča slovenska udeležba.

Nosilec projekta:

Razvojni center Novo mesto, Svetovanje in razvoj, d. o. o.

Projektne partnerji:

Splošna bolnišnica Novo mesto ter Nord University.

V projektu SALOMON so potekale aktivnosti, ki so spodbujale trajnostno mobilnost in celostno prometno načrtovanje. Poudarek je bil na ozaveščanju, saj sta bila razumevanje in pomen trajnostne mobilnosti pred projektom šibka.

Izvedeni ukrepi so zajemali postavitve postaje za izposajo koles, nakup koles, postavitve kolesarnice in polnilnih postaj. Objavljena je bila tudi raziskava o potovalnih navadah v bližini zdravstvene ustanove, kar ponuja izhodišča za druge mobilnostne načrte. Dva študijska obiska sta omogočila izmenjavo znanj med državama in institucijami. Učinki projekta vključujejo okrepljeno upravljanje trajnostne mobilnosti v okolici novomeške bolnišnice, povečano ozaveščenost o vplivu prometa na okolje in zdravje ter spremembo potovalnih navad v bolj trajnostno smer.

Poudariti je treba tudi medijsko pozornost in sprejemljivost ukrepov v javnosti. V prihodnje je treba izboljšati upravljanje prometa na občinski in regionalni ravni ter zagotoviti kadrovske, finančne in organizacijske podpore pri izvajanju ukrepov ter spremljati nove trende za optimalno rešitev uporabnikom.



General Hospital Novo mesto Mobility Plan (SALOMON)

Duration of the project:

01/05/2022 – 30/04/2024

Financing source:

EEA Grants and corresponding Slovenian contribution.

Project Promoter:

Development Centre Novo mesto, Ltd.

Project Partners:

General Hospital Novo mesto, and Nord University.

The SALOMON project focused on promoting sustainable mobility and integrated transport planning. A primary goal was to raise awareness, as prior to the project, understanding and appreciation of sustainable mobility were lacking.

Key initiatives included establishing a bicycle rental station, purchasing bicycles, and setting up a bike storage facility and charging stations. Additionally, a survey on travel habits near the health facility was published, serving as a foundational reference for future mobility plans. Two study visits facilitated knowledge exchange between the participating countries and institutions. The project's impacts include enhanced management of sustainable mobility around the hospital, increased awareness of the environmental and health effects of transportation, and a shift in travel habits toward more sustainable practices.

It is also worth noting the media attention and public acceptance garnered by these measures. Moving forward, it is crucial to enhance transport management at both municipal and regional levels, provide the necessary human, financial, and organizational support for implementing these measures, and monitor emerging trends to optimize solutions for users.



Pilotna geotermična elektrarna na obstoječi plinski vrtini Pg-8 (SI-Geo-Electricity)

Trajanje projekta:

1. 5. 2022 – 30. 4. 2024

Vir financiranja:

Finančni mehanizem EGP in pripadajoča slovenska udeležba.

Nosilec projekta:

Dravske elektrarne Maribor.

Projektne partnerji:

Petrol Geo, d. o. o., Univerza v Mariboru ter Geološki zavod Slovenije.

Pilotni projekt SI-Geo-Electricity je zasnovan kot demonstracijski projekt, ki omogoča povečanje izrabe geotermične energije. V okviru projekta SI-Geo-Electricity je bila v Čentibi v Lendavi na opuščeni vrtini Pg-8 postavljena pilotna geotermična elektrarna. Projekt je omogočil vzpostavitev inovativne geotermične elektrarne z močjo 50 kW, temelječe na patentirani slovenski tehnologiji. Na osnovi geoloških podatkov vrtine Pg-8 je bil izdelan 3D geološki in geotermični model okolice, s katerim so bile izvedene simulacije spremembe temperaturnega polja ob odvzemu toplotne energije. Poleg tega je bil razvit matematični model za simulacijo toplotnega in masnega toka v geotermični gravitacijski toplotni cevi, ki je bil predstavljen v znanstvenem članku. V okviru projekta je bilo izvedeno tudi kartiranje vseh geotermično primernih opuščeni naftno-plinskih vrtin v Sloveniji ter pripravljene smernice za razvoj novih projektov.



Pilot Geothermal Power Plant on an Existing Gas Well Pg-8 (SI-Geo-Electricity)

Duration of the project:

01/05/2022 – 30/04/2024

Financing source:

EEA Grants and corresponding Slovenian contribution.

Project Promoter:

Hydropower company Dravske elektrarne Maribor, Ltd.

Project Partners:

Petrol Geo, production of hydrocarbons, Ltd, University of Maribor, and Geological Survey of Slovenia.

The SI-Geo-Electricity pilot project is designed as a demonstration project to increase the use of geothermal energy. As part of the SI-Geo-Electricity project, a pilot geothermal power plant was installed at the abandoned Pg-8 borehole in Čentiba, Lendava. The project enabled the establishment of an innovative 50 kW geothermal power plant based on patented Slovenian technology. Based on the geological data of the Pg-8 borehole, a 3D geological and geothermal model of the surrounding area was created, which was used to simulate the change in the temperature field when thermal energy is extracted. In addition, a mathematical model was developed to simulate the heat and mass flow in the geothermal gravity heat pipe, which was presented in a scientific paper. The project also mapped all geothermally suitable abandoned oil and gas wells in Slovenia and prepared guidelines for the development of new projects.



Pametne rešitve za trajnostno mobilnost v Sloveniji (SmartMOVE)

Trajanje projekta:

1. 5. 2022 – 30. 4. 2024

Vir financiranja:

Finančni mehanizem EGP in pripadajoča slovenska udeležba.

Nosilec projekta:

Regionalna razvojna agencija Ljubljanske urbane regije.

Projektni partnerji:

Institut Jožef Stefan, Ljubljanski urbanistični zavod, d. d., Združenje delodajalcev Slovenije, g.i.z., GoOpti, d. o. o., Inštitut za politike prostora, Center energetske učinkovitih rešitev, Nordland Research Institute.

Projekt SmartMOVE se je osredotočil na upravljanje trajnostne mobilnosti na prometno najbolj obremenjenih lokacijah v Ljubljani, ki predstavlja ključno prometno vozlišče v državi. Z namenom zmanjšanja negativnih vplivov na okolje so v projektu razvili različne strategije za spodbujanje trajnostnih prevoznih rešitev med zaposlenimi in delodajalci. V okviru projekta so izdelali mobilnostne načrte za pet velikih prometnih generatorjev: Univerzitetni klinični center Ljubljana, BTC, d. d., IKEA Slovenija, d. o. o., Studio Moderna, d. o. o., ter Krajinski park Ljubljansko Barje. Poleg tega so zasnovali novo modaliteto prevoza, imenovano dinamični skupinski prevoz, ki je bil preizkušen s 131 uporabniki iz območja severno od Ljubljane. Projekt je zajemal tudi izobraževanja, s katerimi so ozavestili več kot 300 delodajalcev in zaposlenih o trajnostni mobilnosti. V sklopu projekta je bil uveden Certifikat trajnostne mobilnosti SmartMOVE, ki predstavlja simbol okoljske odgovornosti ter orodje za doseganje ciljev trajnostne mobilnosti. Za povečanje uporabe koles so pred glavnim vhodom v UKC Ljubljana postavili varovano kolesarnico, v Medvodah pa vzpostavili sistem za javno izposajo e-koles, ki je kompatibilen s sistemom v Ljubljani.



Smart Mobility Measures for Sustainable Mobility in Slovenia (SmartMOVE)

Duration of the project:

01/05/2022 – 30/04/2024

Financing source:

EEA Grants and corresponding Slovenian contribution.

Project Promoter:

Regional Development Agency of the Ljubljana Urban Region.

Project Partners:

Jožef Stefan Institute, Urban Institute of Ljubljana, Association of Employers of Slovenia, GoOpti, Ltd, Institute for Spatial Policies, Center of Energy Efficiency Solutions, Nordland Research Institute.

The SmartMOVE project focused on sustainable mobility management in the most congested locations in Ljubljana, a key transport hub in the country. In order to reduce negative environmental impacts, the project developed different strategies to promote sustainable transport solutions among employees and employers. The project developed mobility plans for five major transport generators: the Ljubljana University Medical Centre, BTC, IKEA Slovenia, Studio Moderna, and the Ljubljana Barje Landscape Park. In addition, a new transport modality called dynamic group transport was designed and tested with 131 users from the area north of Ljubljana. The project also included training sessions to raise awareness of sustainable mobility among more than 300 employers and employees. The project launched the SmartMOVE Sustainable Mobility Certificate, a symbol of environmental responsibility and a tool for achieving sustainable mobility objectives. To increase the use of bicycles, a secure bicycle storage facility was set up in front of the main entrance of the Ljubljana University Hospital, and a public e-bike rental system was set up in Medvode, which is compatible with the system in Ljubljana.



Sončna energija za zmanjšanje emisij (SOPOREM)

Trajanje projekta:

1. 5. 2022 – 30. 4. 2024

Vir financiranja:

Finančni mehanizem EGP in pripadajoča slovenska udeležba.

Nosilec projekta:

Luka Koper, pristaniški in logistični sistem, d. d.

Projektni partnerji:

Mestna občina Koper ter Greenstat ASA.

Projekt SOPOREM je bil usmerjen v povečanje deleža električne energije iz obnovljivih virov. Luka Koper, d. d., je kot vodilni partner postavila eno največjih sončnih elektrarn v Sloveniji na strehah skladišč za generalne tovore št. 50 in 51. Elektrarna z inštalirano močjo 3,3 MW bo letno proizvedla približno 3.630 MWh električne energije, kar bo zmanjšalo emisije CO₂ za 1.300 ton na leto ter povečalo energetske neodvisnosti pristanišča. V okviru projekta je Mestna občina Koper zgradila sončno elektrarno na parkirni hiši P+R Sonce v bližini pristanišča. Ta elektrarna, z močjo 0,46 MW, bo letno proizvedla 505 MWh električne energije. Norveški partner Greenstat je igral ključno vlogo z izdelavo strokovnih podlag za uporabo in shranjevanje energije iz obnovljivih virov, kar omogoča dolgoročno energetske učinkovitost v koprskem pristanišču in Mestni občini Koper. Z izgradnjo teh novih fotonapetostnih elektrarn se je znatno povečala kumulativna moč sončnih elektrarn v Obalno-kraški regiji.



Solar Power for Reducing Emissions (SOPOREM)

Duration of the project:

01/05/2022 – 30/04/2024

Financing source:

EEA Grants and corresponding Slovenian contribution.

Project Promoter:

Port of Koper, port and logistic system, Plc.

Project Partners:

Municipality of Koper, and Greenstat ASA.

The SOPOREM project aimed to increase the share of electricity from renewable sources. Port of Koper as the lead partner, installed one of the largest solar power plants in Slovenia on the roofs of general cargo warehouses 50 and 51. With an installed capacity of 3.3 MW, the plant will generate approximately 3,630 MWh of electricity per year, reducing CO2 emissions by 1,300 tonnes per year and increasing the port's energy independence. As part of the project, the Municipality of Koper has built a solar power plant near the port at the P+R Sonce parking garage. This plant, with a capacity of 0.46 MW, will generate 505 MWh of electricity per year. The Norwegian partner Greenstat has played a key role by providing expertise on the use and storage of renewable energy, which enables long-term energy efficiency in the Port of Koper and the Municipality of Koper. The construction of these new photovoltaic power plants has significantly increased the cumulative capacity of solar power plants in the Coastal Region.



Studio Krožnega gospodarstva (studioKroG)

Trajanje projekta:

1. 5. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Znanstveno-raziskovalno središče Bistra Ptuj.

Projektni partnerji:

Center ponovne uporabe, izvajanje postopkov za ponovno uporabo rabljene opreme, d. o. o., so. p., OKP Javno podjetje za komunalne storitve Rogaška Slatina, d. o. o., Razvojno raziskovalni center Ormož, javni zavod ter Fonix AS.

StudioKroG predstavlja inovativne zelene rešitve s celovitim pristopom ponovne uporabe in re-dizajnom odpadkov za zmanjšanje porabe deviških materialov in povečanje razumevanja krožnega gospodarstva v demonstracijski izvedbi studia krožnega gospodarstva iz zavrženih ladijskih kontejnerjev in opremljanju tematskih prostorov po principu »ne zavrzi, popravi, preoblikuj in ponovno uporabi«.

S transformacijo odpadkov v funkcionalne izdelke, StudioKroG zmanjšuje potrebo po novih virih, ponuja rešitve za zmanjšanje odpadkov in spodbuja trajnostno potrošnjo. V Slovenskih Konjicah (CPU) in Rogaški Slatini (OKP) so vzpostavili učno-demonstracijski center krožnega gospodarstva, kjer je njegova zunanost in notranost opremljena po načelu »uporabimo samo to, kar že obstaja«.

StudioKroG prikazuje procese krožne rabe odpadkov s ponovno uporabo, eko-dizajnom, industrijsko simbiozo, izolacijo iz odpadnega tekstila, ogrevanjem z OVE, zeleno steno in zeleno streho za oprashaevalce idr. Norveške prakse so bile ključne za nadgradnjo krožne rabe virov v Sloveniji. Projekt je zasnovan kot motivacijski in izkustveni prikaz preobrazbe odpadkov, ki se izvaja na ravni delavnic, usposabljanj, izobraževanj, natečajev, razstav in demo-prikazov. Širjenje zavesti in znanja o krožnem gospodarstvu so izvedli z več kot 120 različnih tematskih dogodkov, vključili preko 3.410 udeležencev in vzpostavili medsektorsko sodelovanje z več kot 45 deležniki.



Studio of Circular Economy (studioKroG)

Duration of the project:

01/05/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Scientific Research Centre Ptuj.

Project Partners:

Reuse Centre, implementation of procedures for the reuse of used equipment, Ltd, social enterprise, OKP Public company for communal services Rogaška Slatina, Ltd, Research and Development Center RRC Ormož, public institution, and Fonix AS.

StudioKroG showcases innovative green solutions with a holistic approach to reusing and redesigning waste, aimed at reducing the consumption of virgin materials and enhancing understanding of the circular economy. Their demonstration studio, constructed from discarded shipping containers, embodies the principle of “don’t throw it away—repair it, redesign it, and reuse it” by furnishing themed spaces with repurposed materials.

By transforming waste into functional products, StudioKroG minimizes the need for new resources, offers effective waste reduction solutions, and promotes sustainable consumption. They have established circular economy learning and demonstration centers in Slovenske Konjice (CPU) and Rogaška Slatina (OKP), where both the exterior and interior spaces reflect the philosophy of “use only what already exists.”

StudioKroG illustrates circular waste processes through various initiatives, including reuse, eco-design, industrial symbiosis, insulation with waste textiles, renewable energy heating, and the creation of green walls and roofs for pollinators. Norwegian practices have played a pivotal role in enhancing circular resource use in Slovenia. The project serves as a motivational and experiential demonstration of waste transformation, delivered through workshops, training sessions, educational programs, competitions, exhibitions, and demonstrations. They have raised awareness and knowledge about the circular economy through over 120 thematic events, engaging more than 3,410 participants and fostering cross-sectoral cooperation with over 45 stakeholders.



Trata, industrijska cona za 21. stoletje (Trata 2.1)

Trajanje projekta:

1. 9. 2022 – 30. 4. 2024

Vir financiranja:

Finančni mehanizem EGP in pripadajoča slovenska udeležba.

Nosilec projekta:

Občina Škofja Loka

Projektne partnerji:

Razvojna agencija Sora d. o. o.,
Inštitut za politike prostora, CIPRA Slovenija, društvo za varstvo Alp, Knauf Insulation, d. o. o., SIBO Group, Razvoj in proizvodnja embalaže, d. o. o., LTH Castings d. o. o., ter CIPRA International.

Projekt Trata 2.1 je spodbujal spremembo potovalnih navad v IC Trata. Poslovne in industrijske cone so največji generatorji prometa, obenem pa spodbujanje trajnostne mobilnosti pri naša prednosti za zaposlene, podjetja in lokalno skupnost. V okviru projekta so izdelali mobilnostne načrte z ukrepi za izboljšanje mobilnosti, njihovo izvedbo, spremljanje in evalvacijo. Za izvedbo ukrepov so bili imenovani mobilnostni koordinatorji. CIPRA Slovenija je za njihovo izobraževanje pripravila javno dostopno Spletno učilnico. Z nakupom električnih koles in postavitvijo varovanih kolesarnic s polnilnicami za e-kolesa so podjetja zagotovila udoben prihod zaposlenih na delo s kolesom. Občina Škofja Loka, vodilni partner projekta, je zgradila odsek kolesarske povezave v IC Trata. Razširili so tudi mestni sistem izposoje koles eKOLOka z novo postajo in 9 e-kolesi v IC Trata - sever. Razvojna agencija SORA, komunikacijski partner projekta, je o uspehih poročala preko spletnih, tiskanih in družbenih medijev in pripravljala kampanje spodbujanja trajnostne mobilnosti za pot na delo. Najbolj uspešne so bile mesečne kampanje Kolesarimo na delo, Avto naj bo doma, kolikor se da za spodbujanje vseh oblik trajnostne mobilnosti in Z družbo v službo za spodbujanje sopotništva. Velik uspeh je bila označitev prvega parkirnega mesta za sopotnike v Sloveniji. Zastavljene 4 % spremembe v smeri trajnostne mobilnosti so na ravni projekta ne samo dosegli, ampak tudi presegle.



Trata, Industrial Zone for the 21st Century (Trata 2.1)

Duration of the project:

01/09/2022 – 30/04/2024

Financing source:

EEA Grants and corresponding Slovenian contribution.

Project Promoter:

Municipality of Škofja Loka

Project Partners:

Sora Development Agency, Ltd, Institute for Spatial Policies, CIPRA Slovenia, Society for the Protection of the Alps, Knaf Insulation, Ltd, SIBO Group, Packaging Development and Production, Ltd, LTH Castings, Ltd, and CIPRA International.

The Trata 2.1 project aimed to shift travel habits within the IC Trata business and industrial zones, which are major contributors to traffic. By promoting sustainable mobility, the project delivered benefits for employees, businesses, and the local community. It developed comprehensive mobility plans, including measures for improving mobility, along with systems for their implementation, monitoring, and evaluation. Mobility coordinators were appointed to ensure these measures were effectively carried out. CIPRA Slovenia supported this by creating a publicly accessible Online Classroom to train the coordinators. To encourage cycling, companies invested in electric bicycles and installed secure bike lockers with charging points for e-bikes, enabling employees to commute comfortably by bicycle. The Municipality of Škofja Loka, the project's lead partner, constructed a section of the cycling link in IC Trata. Additionally, the city's eKOLOka bicycle rental system was expanded with a new station and nine e-bikes in IC Trata-North. The SORA Development Agency, the project's communication partner, actively promoted the project's successes through online, print, and social media, and launched campaigns to encourage sustainable commuting. Notable campaigns included "Cycle to Work, Keep the Car at Home," which promoted all forms of sustainable mobility, and "With Company to Work," which encouraged carpooling. A significant achievement was the creation of Slovenia's first designated carpool parking space. The project not only met but exceeded its goal, achieving a 4% shift towards sustainable mobility.



Znanje za gospodaren odnos do narave (ZAGON)

Trajanje projekta:

1. 9. 2022 – 30. 4. 2024

Vir financiranja:

Finančni mehanizem EGP in pripadajoča slovenska udeležba.

Nosilec projekta:

Občina Grosuplje.

Projektni partnerji:

Zavod za turizem in promocijo – Turizem Grosuplje, Zavod RS za varstvo narave, Zavod za gozdove Slovenije, Gozdarski inštitut Slovenije ter University College for Green Development.

Namen projekta ZAGON je bil dvigniti odpornost ekosistemov, ki so najbolj pod pritiskom podnebnih sprememb, in sicer z izboljšanjem znanj in kompetenc deležnikov za njihovo upravljanje ter z izvedbo ukrepov za njihovo obnovo. Ciljna projektna območja v okviru projekta so bila Natura 2000 območja. V sklopu projektnih aktivnosti so razvili dva modela upravljanja, in sicer enovit model upravljanja za posamezne ekosisteme ter kompleksen model upravljanja za kulturne krajine. S projektom je območje Natura 2000 pridobilo pet obnovljenih ekosistemov s skupno površino 46,15 ha. Na območju Krajinskega parka Radensko polje so obnovili mokrotni travnik in vzpostavili učno pot v dolžini treh kilometrov, ki se prične v Mali Račni pri Žabji hiši in vodi do poplavnega gozda. Ob tem so s kampanjo ozaveščanja in izobraževanja nadgradili znanje in kompetence 110 strokovnjakov za izboljšano upravljanje ekosistemov.



Knowledge for Sustainable Nature Management (ZAGON)

Duration of the project:

01/09/2022 – 30/04/2024

Financing source:

EEA Grants and corresponding Slovenian contribution.

Project Promoter:

Municipality of Grosuplje.

Project Partners:

Institute for Tourism and Promotion Grosuplje, Institute of the Republic of Slovenia for Nature Conservation, Slovenian Forest Service, Slovenian Forestry Institute, and University College for Green Development.

The ZAGON project aimed to enhance the resilience of ecosystems most vulnerable to climate change by improving stakeholder knowledge and skills in ecosystem management and implementing restoration measures. The project specifically targeted Natura 2000 sites. Through its activities, the project developed two management models: one for managing individual ecosystems and a more complex model for managing cultural landscapes. As a result, five Natura 2000 ecosystems were restored, covering a total area of 46.15 hectares. In the Radensko polje Landscape Park, a wet meadow was rehabilitated, and a three-kilometre nature trail was established, beginning in Mala Račna near the Frog House and extending to the floodplain forest. Additionally, the project conducted an awareness-raising campaign and training courses that improved the knowledge and skills of 110 experts in ecosystem management.



PROJEKTI, KI SO BILI IZVEDENI V OKVIRU PROGRAMA IZOBRAŽEVANJE – KREPITEV ČLOVEŠKIH VIROV

PROJECTS IMPLEMENTED
UNDER THE EDUCATION,
SCHOLARSHIPS,
APPRENTICESHIP
and YOUTH
ENTREPRENEURSHIP

Kombiniran učni model za srednje strokovno izobraževanje na področju strojništva in razvoj kompetenc dijakov in učiteljev za digitalno izobraževanje (Akademija za kombinirano učenje)

Trajanje projekta:

1. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Založba Rokus Klett, d. o. o.

Projektni partnerji:

Gospodarska zbornica Slovenije, Center Republike Slovenije za poklicno izobraževanje, Šolski center Novo mesto, Univerza v Ljubljani, Fakulteta za strojništvo ter Gyldendal Norsk Forlag AS.

Glavni cilj projekta je bil vzpostavitev digitalnega učnega okolja na podlagi institucionalnega povezovanja na več ravneh strokovnega izobraževanja ter gospodarstva. V projektu so se srednješolski učitelji strokovnih predmetov za strojništvo povezali z deležniki znotraj in zunaj izobraževalnega sistema, z namenom izmenjave znanja in dobrih praks na področju pospeševanja in razvoja spretnosti in kompetenc tako učiteljev samih kot tudi dijakov srednjega strokovnega izobraževanja. Na podlagi institucionalnega povezovanja na več ravneh strokovnega izobraževanja je bilo razvitih šest digitalnih učnih gradiv: Računalniško podprte tehnologije za program strojni tehnik, Prostorsko modeliranje in priprava dokumentacije za program strojni tehnik – SolidWorks, Prostorsko modeliranje in priprava dokumentacije za program strojni tehnik – Creo, Polimeri (obdelava plastike), Strojni elementi in Priprava strojnega izdelka – gred: primer projektnega dela priprave in izdelave izdelka za strokovno maturo, podprto s kombiniranim učnim modelom. Ta gradiva so učitelji evalvirali in na sedmih šolskih centrih poskusno implementirali pri svojih učnih urah.



Combined Learning Model for Vocational Education in the Field of Mechanical Engineering and Development of Competencies of Students and Teachers for Digital Education (Academy for Combined Learning)

Duration of the project:

01/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Rokus Klett Publishing House Ltd.

Project Partners:

Chamber of Commerce and Industry of Slovenia – Institut for Business Education, Institute of the Republic of Slovenia for Vocational Education and Training, School Centre Novo mesto, University of Ljubljana, Faculty of Mechanical Engineering, and Gyldendal Norsk Forlag AS.

The primary goal of the project was to create a digital learning environment through institutional networking across various levels of professional education and business. It brought together secondary school teachers of mechanical engineering with key stakeholders both within and outside the education system, aiming to facilitate the exchange of knowledge and best practices. The focus was on enhancing the skills and competencies of both the teachers and students in secondary vocational education. Through institutional networking at multiple levels of vocational education, six digital learning materials were developed: Computer-Based Technologies for the Strojni tehnik programme, SolidWorks Spatial Modelling and Documentation Preparation, Creo Spatial Modelling and Documentation Preparation, Polymers (Plastics Processing), Mechanical Elements, and Preparation of a Machine Product - Shaft (an example of product preparation for vocational matura, supported by a blended learning model). These materials were reviewed by teachers and piloted in lessons across seven school centres.



Ustvarjalno ravnovesje med poklicnim in zasebnim življenjem (BalanCed)

Trajanje projekta:

1. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Center za komunikacijo, sluh in govor Portorož.

Projektni partnerji:

Zavod CONA B.P., Zavod za vseživljenjsko učenje, ustvarjanje in dobro počutje, NOMED, Neodvisna medijska dejavnost, Kulturno izobraževalno društvo PiNA ter Culture Break Borders.

Projekt BalanCed se je osredotočal na usklajevanje poklicnega in zasebnega življenja z inovativnimi in celostnimi pristopi. Projekt je v lokalno okolje prinesel storitve, ki s pomočjo umetnosti krepijo in bogatijo človeške vire, pri čemer so poudarjeni notranji dejavniki, kot so veščine za soočanje s stresom, učinkovitost, reševanje problemov in vzdrževanje dobrih medsebojnih odnosov. S projektom se je spodbujalo učinkovitejše upravljanje časa in izkoriščanje zunanjih ukrepov družbe za podporo pri usklajevanju različnih življenjskih sfer. Vzpostavljen je bil Kreativni center kot podporno okolje za zaposlene, ki je udeležencem omogočal ukvarjanje s kreativnimi dejavnostmi in rokodelstvom. Poleg tega so v Kreativnem centru zagotavljali kakovostno varstvo otrok z učenjem o trajnostnih vsebinah ter nudili podporo zaposlenim, delodajalcem in mentorjem v delovnih organizacijah. Ravno tako so ustanovili mrežo organizacij za podporo zaposlenim, organizacijo varstva otrok in razvoj programov za krepitev kompetenc v delovnih organizacijah ter usposabljanje mentorjev za dolgoročno izvajanje programov.



Creative Work-life Balance (BalanCed)

Duration of the project:

01/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Centre for the Communication, the Hearing and the Speech Portorož.

Project Partners:

NO PROBLEM ZONE, Institute for lifelong learning, creativity and well being, NOMED, Institute for Independent Media Activity, Association for Culture and Education PiNA, and Culture Break Borders.

The BalanCed project aimed to promote work-life balance through innovative and holistic approaches. By introducing services to the local community, the project focused on strengthening and enriching human resources through the arts, with an emphasis on key personal skills such as stress management, efficiency, problem-solving, and maintaining healthy relationships. It encouraged more effective time management and the use of external societal support to help individuals balance different areas of their lives.

A Creative Centre was established as a supportive space for employees, offering opportunities to engage in creative activities and crafts. Additionally, high-quality childcare was provided, incorporating sustainable education. A network of organizations was created to support employees, organize childcare, develop competence-building programmes within workplaces, and train mentors to ensure the long-term sustainability of these initiatives.



Hiša za otroke (Barnahus)

Trajanje projekta:

1. 2. 2021 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Ministrstvo za pravosodje.

Projektni partnerji:

Javni zavod Hiša za otroke.

Z vnaprej opredeljenim projektom Hiša za otroke je prišlo do vzpostavitve lokacije hiše za otroke v Sloveniji, kar je zajemalo tudi prenovo prostorov, nakup pohištva in tehnične opreme. V okviru projekta so prostore celovito prenovili in opremili tako s pohištvom kot tudi z IT in AVK opremo ter medicinsko opremo. Obnovili so pročelje ob glavnem vhodu v Hišo za otroke in vgradili dvigalo z ločenim vhodom v stavbo, s čimer so zagotovili, da se žrtev in domnevni storilec ne moreta srečati. Pilotno delovanje Hiše za otroke se je začelo izvajati oktobra 2022, ko se je v hiši zaposlil ustrezni kader. V hiši je bilo v času pilotnega delovanja zaposlenih sedem oseb, zagotovljeno je bilo dodatno mentorstvo in supervizija. Za uspešno delovanje hiše za otroke je nujno, da so vsi strokovnjaki, ki delajo z otroki v hiši, ustrezno usposobljeni (za izvedbo forenzičnega intervjuja, za izvedbo forenzičnega telesnega pregleda ter za krizno podporo in psihosocialno pomoč), prav tako morajo biti ustrezno usposobljeni tudi vsi ostali strokovnjaki, ki pridejo v stik z otrokom pred začetkom obravnave v hiši (policija, zaposleni v šolah, pravosodni delavci, delavci CSD). Za vse navedene strokovnjake so bila v okviru projekta izvedena številna usposabljanja.



Children's House (Barnahus)

Duration of the project:

01/02/2021 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Ministry of Justice.

Project Partner:

Public institution Children's House

The pre-defined project Children's House established Slovenia's first Children's House, including the renovation of the premises and the procurement of furniture and technical equipment. The project involved a complete overhaul of the space, providing essential furnishings, IT infrastructure, HVAC systems, and medical equipment. Additionally, the facade at the main entrance was renovated, and a lift with a separate entrance was installed to ensure that victims and alleged perpetrators could not encounter each other. The pilot phase of the Children's House began in October 2022, with the recruitment of a dedicated team of seven staff members. During this period, additional mentoring and supervision were provided. For the Children's House to operate successfully, it is crucial that all professionals working within it are thoroughly trained, including in conducting forensic interviews, performing forensic physical examinations, and offering crisis support and psychosocial assistance. Furthermore, professionals who interact with children before they enter the Children's House - such as police officers, school staff, justice workers, and social workers - must also receive appropriate training. As part of the project, numerous training sessions were organized for all these key professionals.



Oblikovanje za povečano kompetentnost skozi aktivno participacijo v visokem šolstvu (DECAP-HE)

Trajanje projekta:

1. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

ALMA MATER EUROPAEA – Evropski center.

Projektni partnerji:

Pedagoški inštitut, Gospodarska zbornica Slovenije, Študentska organizacija Slovenije ter Kristiania University College.

Na podlagi opazovanja dobre prakse (Kristiania University) in obsežne raziskave med študenti in delodajalci so zasnovali didaktični program Uvod v poučevanje in učenje v visokem šolstvu – UPUVI. Razvili so tudi didaktično-učna gradiva, ki so učiteljem v pomoč pri razvoju učnih strategij v praksi. UPUVI je v stalni uporabi in razvoju tudi po zaključku projekta v okviru pedagoške službe Center za pedagoški razvoj in pomoč učiteljem na AMEU. Program je odprt tudi za predavatelje z drugih visokošolskih zavodov in je namenjen nadaljnjemu razvoju in krepitvi sodelovanja na tem področju. Za namen zagotavljanja in razširjanja visokokakovostnih, k uporabniku usmerjenih virov za podporo strokovnemu razvoju učiteljev ter krepitev njihovih pedagoških veščin in kompetenc za ustvarjanje aktivnih učnih okolij v visokem šolstvu, so razvili Digitalno Središče za okrepljeno poučevanje & inovacije – SOPI (www.decap-he.si/sopi). Le-to je namenjeno razvoju in krepitvi znanja in kompetenc učiteljev, za ustvarjanje inovativnega, na študenta osredotočenega učnega procesa s pomočjo pedagogike aktivnega učenja ter integracije smernic in modela aktivnega učenja. SOPI bo trajno podpiral razvoj učiteljev ter izmenjavo znanj in praks pri poučevanju, krepil interdisciplinarno in institucionalno povezovanje ter spodbujal gradnjo in vzdrževanje skupnosti pedagoške prakse in inovacij v učenju. Ob tem veliko pozornosti posvečajo kompetencam diplomantov in zaposljivosti le-teh ob sodelovanju z delodajalci.



Designing for Enhanced Competence through Active Participation in Higher Education (DECAP-HE)

Duration of the project:

01/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

ALMA MATER EUROPAEA – European Centre.

Project Partners:

Educational Research Institute, Chamber of Commerce and Industry of Slovenia, Student Organization of Slovenia, and Kristiania University College.

Based on the observation of good practices at Kristiania University and extensive research conducted with students and employers, the didactic program Introduction to Teaching and Learning in Higher Education (UPUVI) was developed. This program includes the creation of didactic materials designed to help educators implement effective teaching strategies. Even after the project's conclusion, UPUVI remains in continuous use and development under the Teaching Service of the Centre for Pedagogical Development and Teacher Support at AMEU. The program is also open to lecturers from other higher education institutions, fostering collaboration and strengthening ties in this field.

To further support teacher professional development and enhance pedagogical skills, the project launched the Digital Centre for Enhanced Teaching & Innovation (SOPI) www.decap-he.si/sopi. SOPI provides high-quality, user-oriented resources aimed at equipping teachers with the knowledge and competencies needed to create innovative, student-centred learning environments. Through active learning pedagogy and the integration of active learning models, SOPI offers ongoing support for teaching development, facilitates the exchange of knowledge and best practices, and promotes interdisciplinary and institutional networking. It also encourages the formation of communities focused on pedagogical innovation. A key emphasis is placed on graduate competencies and employability, developed in close collaboration with employers.



Dvig digitalnih kompetenc (digi.komp)

Trajanje projekta:

1. 7. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Zasavska ljudska univerza.

Projektni partnerji:

Zavod za kulturo Delavski dom Trbovlje, Knjižnica Toneta Seliškarja Trbovlje ter Piksel Produksjoner.

Projekt Digi.komp je uspešno združil partnerje iz Zasavja in Norveške, da bi dvignili digitalne kompetence v regiji. Glavna ciljna skupina projekta so bili izobraževalci, mentorji ter vsi, ki delajo z ljudmi, saj ti prenašajo digitalno znanje naprej. V okviru projekta Digi.komp je bilo razvitih 39 inovativnih delavnic in pristopov, ki so ustrezali širokemu spektru potreb udeležencev, od osnov digitalne pismenosti do napredne uporabe tehnoloških orodij. Izvedenih je bilo več kot 100 delavnic, ki se jih je udeležilo preko 500 posameznikov iz različnih zavodov, društev in organizacij, vključno z več kot 100 učitelji. Delavnice so bile kratke, praktično naravnane in so omogočale hitro aplikacijo pridobljenega znanja.

Poleg izobraževanja je projekt prispeval k ohranjanju kulturne dediščine Zasavja. Sodelujoči so uredili interaktivni zemljevid rovov Rudnika Trbovlje in digitalizirali več kot 34.000 starih fotografij, ki vključujejo prispevke obiskovalcev ter arhiv rudnika. Te digitalizirane zbirke so zdaj dostopne javnosti in omogočajo vpogled v zgodovino ter kulturno dediščino regije.



Raising Digital Competences (digi.komp)

Duration of the project:

01/07/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Adult Education Centre of Zasavje.

Project Partners:

Cultural Institution Delavski dom Trbovlje, Library of Tone Seliškar Trbovlje, and Pikel Produksjoner Ltd.

The Digi.comp project successfully brought together partners from Zasavje and Norway to enhance digital competencies in the region. Its primary focus was on educators, mentors, and individuals who pass on digital knowledge to others. The project developed 39 innovative workshops and approaches tailored to meet a wide range of participant needs, from basic digital literacy to the advanced use of technological tools. Over 100 workshops were held, engaging more than 500 participants from various institutions, associations, and organizations, including over 100 teachers. These workshops were designed to be short, practical, and immediately applicable.

Beyond education, the project also contributed to preserving the cultural heritage of Zasavje. Participants created an interactive map of the Trbovlje Mine tunnels and digitized more than 34,000 historical photographs, with contributions from visitors and the mine archives. These digitized collections are now publicly accessible, offering valuable insights into the history and cultural heritage of the region.



Opolnomočenje za delo v 21. stoletju z razvojem veščin vseživljenjskega učenja, dobrega počutja zaposlenega ter preprečevanjem in prepoznavanjem duševnih motenj (EMPOWER FOR 21)

Trajanje projekta:

1. 7. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Univerzitetni klinični center Maribor.

Projektni partnerji:

Univerza v Mariboru, Medicinska fakulteta ter Norwegian University of Science and Technology.

Projekt EMPOWER FOR 21 je prepoznal potrebo po inovativnih metodah poučevanja za kompetence 21. stoletja za zdravstvene delavce. Partnerja v projektu sta pod vodstvom Univerzitetnega kliničnega centra Maribor (UKC MB) zasnovala projekt EMPOWER FOR 21 tako, da je primarno namenjen opolnomočenju poučevanja v zdravstvu, vendar nosi uporabna znanja tudi za druga strokovna področja.

Projektne aktivnosti so se pričele z natančno analizo potreb zdravstvenih delavcev in nadaljevale z izvedbo delavnic za učitelje in udeležence. Ob tem so večkrat izvedli delavnice iz (digitalne) komunikacije in vodenja, na katerih so pilotno testirali lastno razvite učne enote. V okviru delovnega sklopa za duševno zdravje so izvedli in prilagodili kurikulum za študente formalnega izobraževanja, da bi izboljšali duševno zdravje zaposlenih in izboljšali prepoznavanje težav z duševnim zdravjem pri študentih in zdravstvenih sodelavcih. Delavnice so jih pripeljale do zasnove samostojne publikacije, ki bo po zaključku projekta vključena v kurikulum formalnega izobraževanja za poučevanje študentov medicine. Projekt je bil uspešen tudi pri implementaciji novih učnih enot za učitelje na področju kritičnega razmišljanja v medicini, zlasti na področju dela proceduralnih veščin. Uvedli so sodobne učne enote za poučevanje veščin s simulatorjem. Izjemno visoko število udeležencev na različnih delavnicah kaže, da je kurikulum za 21. stoletje nujen za skrbno pripravo kadrov za svoje nadaljnjo delo.



Empowering for Work in the 21st Century through Life Skills, Promotion of Wellbeing and Prevention of Mental Disorders (EMPOWER FOR 21)

Duration of the project:

01/07/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

University Medical Centre Maribor.

Project Partners:

University of Maribor, Faculty of Medicine, and Norwegian University of Science and Technology.

The EMPOWER FOR 21 project identified the need for innovative teaching methods to develop 21st-century competencies in health professionals. Led by the University Clinical Centre Maribor (UKC MB), the project was primarily aimed at enhancing education in healthcare, while also being applicable to other professional fields.

The project began with a comprehensive needs analysis of healthcare professionals and proceeded with a series of workshops for educators and participants. These included workshops on (digital) communication and leadership, piloting newly developed learning units. Within the mental health work package, a curriculum was introduced for students in formal education, aimed at improving staff mental health and enhancing the ability to identify mental health issues in students and healthcare professionals. The workshops culminated in the creation of a publication that will be integrated into medical education once the project concludes.

The project also successfully introduced new teaching units focused on critical thinking in medicine, particularly in procedural skills, along with modern teaching units for simulator-based learning. The high participation in the workshops highlighted the growing importance of a 21st-century curriculum in preparing healthcare professionals for future roles.



Hospic pristop za razbremenitev delovno aktivnih moških in žensk, ki skrbijo za bolne in umirajoče svojce (IMRO)

Trajanje projekta:

1. 7. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Slovensko društvo Hospic.

Projektni partnerji:

Društvo za kulturo odnosov SPES, Občina Solčava ter Bjerkaker LearningLab.

Projekt IMRO naslavlja problematiko neformalnega oskrbovanja v Sloveniji, s katero se zaradi staranja prebivalstva srečujemo vse pogosteje. S projektom se je osredotočilo na razbremenitev delovno aktivnih oseb, ki skrbijo za bolne in umirajoče svojce.

V okviru projekta sta bila vzpostavljena dva modla integrirane oskrbe – večji dnevni center v Ljubljani in manjši dnevni center na Solčavi. Ob tem so razvili ukrepe in uvedli certifikat Sočutno podjetje, ki spodbuja razvoj drugačne organizacijske kulture v podjetjih, ter ga pilotno preizkusili. Certifikat z razvitimi ukrepi ter izobraževanji ponuja podjetjem nove rešitve za lažje usklajevanje delovnih obveznosti zaposlenega, ki doma skrbi za kronično bolnega ali starejšega družinskega člana. Projekt je vključeval 932 aktivnosti za podporo starejšim, kronično bolnim in umirajočim ter njihovim neformalnim oskrbovalcem, 31 izobraževanj, dva študijska obiska in študijo o razvoju integriranih modelov oskrbe. Izvedenih je bilo tudi 260 komunikacijskih aktivnosti, rekonstrukcija prostorov v Ljubljani ter nakup opreme za dnevne centre. Projekt je obsegal več kot 1300 udeležencev iz splošne javnosti, 23 zainteresiranih skupin, 12 izobraževalnih ustanov in 8 podjetij.



A Hospice Approach to Relieve the Physical and Psychological Burden of Working Men and Women Caring for Terminally Ill and Dying Relatives (IMRO)

Duration of the project:

01/07/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Slovenian Hospice Society.

Project Partners:

Society for Cultural Relations SPES, Municipality of Solčava, and Bjerkaker LearningLab.

The IMRO project tackled the growing issue of informal caregiving in Slovenia, which is becoming increasingly prevalent due to the ageing population. The project focused on alleviating the burden on working individuals who care for ill or elderly relatives.

The project established two integrated care models: a large Day Centre in Ljubljana and a smaller one in Solčava. Additionally, the “Compassionate Company” certificate was developed and piloted in two companies. This certificate, along with accompanying measures and training, offers companies solutions to help employees better balance their work commitments with caregiving responsibilities.

The project included 932 activities to support the elderly, chronically ill, and dying, along with their informal caregivers. It also conducted 31 training sessions, two study visits, and research into integrated care models. Further activities included 260 communication efforts, renovation work in Ljubljana, and the procurement of equipment for both Day Centres. Over 1,300 individuals participated, representing 23 stakeholder groups, 12 educational institutions, and eight companies.



Vzpostavitev inovativnega podpornega okolja »Karierni center Posavje« v regiji Posavje (Karierni center Posavje)

Trajanje projekta:

1. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Regionalna razvojna agencija Posavje.

Projektne partnerji:

Zavod za mladino in šport Krško,
Ljudska univerza Krško, Območna
obrtno-podjetniška zbornica Krško,
Mestna občina Krško ter Collective
Innovation AS.

S projektom Karierni center Posavje se je vzpostavil inovativen pristop k izboljšanju zaposljivosti mladih v Posavski regiji. S projektom je bilo vzpostavljeno celovito digitalno podporno okolje za krepitev zaposlitvenih možnosti mladih v regiji. Med ključne dosežke projekta spadajo celovita raziskava potreb delodajalcev in stanja na trgu dela v regiji, vzpostavitev mreže organizacij za podporo mladim, izmenjava dobrih praks z norveškim partnerjem ter izvedba 40-urnega usposabljanja za karierne svetovalce. Projekt je omogočil več kot 253 individualnih svetovanj, 19 dogodkov za pridobivanje neformalnih veščin ter vzpostavitev spletne platforme www.kariernicenterposavje.si za povezovanje mladih z delodajalci v regiji. Za kakovostno izvajanje projektnih aktivnosti so obnovili namenski prostor na podstrešju Mencingerjeve hiše v Krškem, kar je omogočilo izvedbo vseh aktivnosti na enem mestu in bo še naprej zagotavljalo podporo mladim na karierni poti.



Development of Innovative Support Environment »Career Center Posavje« in the Posavje Region (Career Center Posavje)

Duration of the project:

01/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Regional Development Agency Posavje.

Project Partners:

Center for Youth and Sport Krško,
Institute of Adult Education Krško,
Regional Chamber of Craft and Small
Business Krško, Municipality of Krško,
and Collective Innovation AS.

The Career Centre Posavje project introduced an innovative approach to improving the employability of young people in the Posavje region. A comprehensive digital support environment was developed to enhance job readiness among the youth.

Key project outcomes include an extensive survey of employer needs and the regional labour market, the creation of a youth support network, and the exchange of best practices with a Norwegian partner. The project also delivered a 40-hour training course for career counsellors. More than 253 individual counselling sessions were held, alongside 19 informal skills events. A dedicated online platform, www.kariernicenterposavje.si, was created to connect young people with employers in the region.

A space in the Mencinger House in Krško was renovated to house all activities in one location, ensuring ongoing support for youth on their career paths.



Kombinirano izobraževanje v poklicnem in strokovnem izobraževanju (KIPSI)

Trajanje projekta:

1. 11. 2021 – 30. 4. 2024

Vir financiranja:

Finančni mehanizem EGP in pripadajoča slovenska udeležba.

Nosilec projekta:

Center RS za poklicno izobraževanje.

Projektni partnerji:

Univerza v Ljubljani, Filozofska fakulteta, Srednja tehniška in poklicna šola Trbovlje, Šolski center Novo mesto, Šolski center Celje, Srednja tehniška šola Koper, Østfold University College, Åssiden Upper Secondary School, Viken Higher Vocational College, University of Akureyri, and Akureyri Comprehensive College.

Projekt KIPSI je naslovil razvoj pedagoških in digitalnih kompetenc učiteljev ter razvoj didaktičnih strategij za izvajanje kombiniranega učenja. V okviru projekta so razvili šolske strategije za uvajanje kombiniranega izobraževanja, pri čemer so sodelujoče šole ob podpori univerz oblikovale strategije za učinkovito integracijo teh metod. Osredotočili so se tudi na razvoj in izboljšanje pedagoških pristopov, ki učiteljem omogočajo učinkovito uporabo kombiniranih pristopov. Ob tem so izvedli usposabljanja in delavnice za učitelje. Posvetili so se tudi razvoju interaktivnih učnih gradiv, vključno z videi, obogateno resničnostjo (AR), virtualno resničnostjo (VR) in učnimi igrami. Gradiva so zasnovana tako, da učencem omogočajo bolj dinamično in angažirano učno izkušnjo. Sodelujočim šolam v projektu in še dodatnim osmim šolam v Sloveniji so omogočili nakup digitalne tehnologije in aplikacij za pripravo in uporabo interaktivnih (360°) videov ter učnih gradiv v virtualni in obogateni resničnosti. Skupaj z Akademsko in raziskovalno mrežo ARNES in Fakulteto za elektrotehniko Univerze v Ljubljani so razvili in organizirali sklop usposabljanj za uporabo digitalne tehnologije in aplikacij. Gradiva in izobraževanja so tudi po koncu projekta dostopna v spletni učilnici projekta: <https://kipsi.si/>.



Blended Learning in Vocational Education and Training (BlendVET)

Duration of the project:

01/11/2021 – 30/04/2024

Financing source:

EEA Grants and corresponding Slovenian contribution.

Project Promoter:

Institute of the RS for Vocational Education and Training.

Project Partners:

University of Ljubljana, Faculty of Arts, Upper-secondary VET School Trbovlje, School Center Novo mesto, School Center Celje, Upper-secondary VET School Koper, Østfold University College, Åssiden Upper Secondary School, Viken Higher Vocational College, University of Akureyri, and Akureyri Comprehensive College.

The BlendVET project aimed to improve teachers' pedagogical and digital competencies while developing effective strategies for blended learning. Participating schools, supported by universities, designed and implemented strategies for integrating blended learning methods into their teaching.

The project focused on equipping educators with the skills to effectively use blended learning approaches. Workshops and training sessions were conducted on relevant didactic techniques and tools. Interactive learning materials, such as videos, augmented reality (AR), virtual reality (VR), and educational games, were developed to create more dynamic learning experiences for students.

In collaboration with the Academic and Research Network of Slovenia (ARNES) and the Faculty of Electrical Engineering at the University of Ljubljana, the project provided digital tools and technology to participating schools, enabling the creation of 360° videos and AR/VR materials. These resources remain accessible through the project's online classroom at <https://kipsi.si/>.



Koroška mreža podpornega okolja za mlade KOR-NET (KOR-NET)

Trajanje projekta:

15. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Javni zavod Dravit Dravograd, zavod za šport, turizem, kulturo in mladinske dejavnosti.

Projektni partnerji:

Javni zavod za turizem, šport, mladinske in socialne programe SPOTUR Slovenj Gradec, Koroški mladinski kulturni center Kompleks, Območna obrtno-podjetniška zbornica Ravne na Koroškem, A. L. P. PECA, podjetje za razvoj in trženje produktov Mežiške doline, d. o. o., ter Bjerkaker LearningLab.

Projekt KOR-NET si je prizadeval okrepiti podporno okolje za mlade na Koroškem in zmanjšati beg možganov, hkrati pa izenačiti možnosti za vse mlade, zlasti tiste z demografsko ogroženih območij, ter jih opolnomočiti za aktivno udeležbo v javnem življenju in na trgu dela. Projektne aktivnosti so temeljile na sodelovanju med organizacijami podpornega okolja za mlade, podjetniškim svetom in izobraževalnimi ustanovami, kar je prispevalo k vzpostavitvi Virtualnega mladinskega inkubatorja Koroške ter postavitvi 13 mladinskih delovnih postaj po regiji. Poleg tega so organizirali delavnice, tabore in dogodke mreženja s strokovnjaki, odločevalci in podjetniki. Projektne aktivnosti so privedle do oblikovanja zbornika dobrih praks na področju mladinskega dela z naslovom *Skupnost za mlade, mladi za skupnost*.



Carinthian Network of Supportive Environment for Youth KOR-NET (KOR-NET)

Duration of the project:

15/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Dravit Dravograd Public Institute for Sports, Tourism, Culture and Youth Activities.

Project Partners:

Public Institute for Tourism, Sports, Youth and Social Programs SPOTUR Slovenj Gradec, Kompleks Youth Culture Centre, Regional Chamber of Craft and Small Business Ravne na Koroškem, A. L. P. PECA Company for Product Development and Marketing Mežiška dolina Ltd, and Bjerkaker LearningLab.

The KOR-NET project aimed to enhance the support environment for young people in Carinthia and combat brain drain, while promoting equal opportunities, particularly for those from demographically deprived areas.

The project facilitated close collaboration between youth support organisations, businesses, and educational institutions, resulting in the creation of the Virtual Youth Incubator of Carinthia and 13 youth workstations throughout the region. Workshops, camps, and networking events with experts, decision-makers, and entrepreneurs were organised as part of the initiative.

A handbook titled “Community for Youth, Youth for Community” was produced, showcasing best practices in youth work and highlighting the project’s success in fostering youth participation in public life and the labour market.



Korak naprej za mlade v manj dinamičnih okoljih (NEKSTEP)

Trajanje projekta:

1. 7. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Ljudska univerza Koper.

Projektni partnerji:

Ljudska univerza Sežana, Središče Rotunda, primorski družbeni center, Koper, so. p., ter International Development Norway.

Projekt NEKSTEP je mladim v lokalnih okoljih ponudil delavnice podjetništva in karijerne orientacije, individualna svetovanja, izobraževanja za mentorje ter priložnosti za mreženje. V delavnice karijerne orientacije se je vključilo več kot 350 mladih, ki so se pripravljali na zaposlitveni trg. Na delavnicah so se učili oblikovati življenjepis in pripraviti na zaposlitveni razgovor, ob tem so raziskovali digitalna orodja, učili osnov programiranja, odkrivali manj razširjene poklice ter spoznavali delodajalce v lokalnem okolju. Posebna pozornost je bila namenjena mladim, ki razmišljajo o samostojni podjetniški poti, pri čemer je več kot 180 mladih sodelovalo v podjetniških delavnicah. Projekt je zajemal tudi izpopolnjevanje za mentorje in svetovalce, ki delajo z mladimi. Na delavnicah je 50 svetovalcev spoznavalo kreativne metode dela z mladimi. Med uspehe projekta sodi tudi Karierijada, karierna olimpijada, ki je združila hekaton, karijerne delavnice in hitre sestanke z delodajalci. Za trajnost rezultatov so projektni partnerji pripravili številna gradiva, ki bodo po koncu projekta prosto dostopna na njihovih spletnih straneh.



A Step Forward for Youth in Less Dynamic Environments (NEKSTEP)

Duration of the project:

01/07/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Adult Education Centre Koper.

Project Partners:

Adult Education Centre Sežana, Središče Rotunda, Social Centre in the Littoral Region, Koper, so. e., and International Development Norway.

The NEKSTEP project offered workshops on entrepreneurship and career orientation, individual counselling, mentor training, and networking opportunities to young people in local communities.

Over 350 young people participated in career workshops, learning how to create CVs, prepare for interviews, use digital tools, explore coding, and meet local employers. A particular focus was placed on entrepreneurship, with 180 young people attending entrepreneurship workshops. Additionally, 50 mentors and counsellors received refresher training in creative youth engagement methods.

One of the project's highlights was "Karierijada," a Career Olympiad that combined a hackathon, career workshops, and speed meetings with employers. To ensure sustainability, the project partners developed a range of materials that will remain freely accessible on their websites after the project's completion.



Podpora mladim v podjetništvu (PoMP)

Trajanje projekta:

1. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Znanstveno-raziskovalno središče Bistra Ptuj.

Projektni partnerji:

Primorski tehnološki park, d. o. o.,
Razvojni center Novo mesto, d. o. o.,
Tehnološki park Ljubljana, d. o. o.,
SAŠA inkubator, d. o. o., ter Norwegian University of Science and Technology.

S projektom PoMP se je vzpostavilo celovito in trajno podporno okolje za spodbujanje mladih k iskanju podjetniških idej in oblikovanju podjetniških modelov. Za ta namen so pripravili Akademijo PoMP, namenjeno učiteljem in mentorjem na osnovnih in srednjih šolah, ki ponuja praktična orodja, metodologije, module, srečanja in delavnice za učenje podjetništva med mladimi ter je dostopna v obliki spletne učilnice na naslovu www.pomp-ng.si. Akademija ponuja 20 ur posebnega izobraževanja, v katerega je bilo vključenih 75 učiteljev iz 41 šol. Skupaj z učitelji, ki so bili vključeni v Akademijo PoMP, so izvedli tudi 20 pilotnih podjetniških delavnic po vsej Sloveniji, v katere je bilo vključenih 379 učencev in 38 učiteljev. Za zagotovitev trajnosti učinkov projekta so vzpostavili mrežo podjetnih šol in podpornih institucij, kjer mentorji in ravnatelji lahko delijo svoje izkušnje in gradivo za kreativno poučevanje.



Fostering Entrepreneurship Skills in Schools (PoMP)

Duration of the project:

01/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Scientific Research Centre Bistra Ptuj.

Project Partners:

Primorska Technology Park,
Development Centre Novo mesto,
Technology Park Ljubljana, SAŠA
incubator Ltd, and Norwegian
University of Science and Technology.

The PoMP project established a comprehensive, sustainable support system to inspire young people to explore entrepreneurial ideas and create viable business models. Central to this effort is the PoMP Academy, developed for teachers and mentors in primary and secondary schools. The Academy offers a range of practical tools, methodologies, and workshops for teaching entrepreneurship, accessible through an online classroom at www.pomp-ng.si. A total of 75 teachers from 41 schools participated in 20 hours of specialised training. In collaboration with these educators, 20 pilot entrepreneurship workshops were conducted across Slovenia, engaging 379 students and 38 teachers. To ensure long-term impact, a network of entrepreneurial schools and support institutions was established, fostering collaboration and sharing resources for creative teaching.



Opolnomočenje in vključitev oseb NEET na trg dela in razvoj celostnega programa podpornih storitev za osebe NEET, vključno s pripravo sistemskih rešitev (PreseNEETi se)

Trajanje projekta:

1. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Ljudska univerza Celje.

Projektne partnerji:

Zavod RS za zaposlovanje, Univerza v Mariboru, Mladinski svet Slovenije ter Norwegian Organisation for Supervision and Co-Operation.

Projekt PreseNEETi se je osredotočal na opolnomočenje in socialno aktivacijo NEET oseb, mladih med 15 in 29 let, ki se ne šolajo, niso zaposleni in se ne usposablajo, s posebnim poudarkom na starejši starostni skupini med 25 in 29 let. Projektne partnerji so izvedli analizo stanja NEET oseb v Sloveniji in na Norveškem ter na podlagi dobrih praks razvili celosten program opolnomočenja in socialne aktivacije. V program, ki je zajemal izobraževalne delavnice, karierno in psihosocialno svetovanje ter delavnice mehkih veščin, je bilo vključenih 30 oseb NEET. Ob tem je bila ustvarjena zbirka izobraževalnih modulov za delo z osebami NEET. Ravno tako so izvedli usposabljanje za mentorje, v katerega je bilo vključenih 40 mentorjev, ter ustvarili inovativno dvostopenjsko mentorsko shemo in priročnik za delo z osebami NEET. Nenazadnje so pripravili tudi publikacijo s priporočili, ki so jih predstavili na posvetih s političnimi odločevalci.

S projektom so opolnomočili 30 NEET oseb, usposobili 40 mentorjev, opremili več kot 100 deležnikov z novo metodologijo in izboljšali metodologijo za identifikacijo potreb NEET oseb.



Empowerment and Integration of NEETs into the Labour Market and Development of a Comprehensive Program of Support Services for NEETs, Including the Solutions on Systemic Level (PreseNEETi se)

Duration of the project:

01/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

University of Adult Education Celje.

Project Partners:

Employment Service of Slovenia, University of Maribor, National Youth Council of Slovenia, and Norwegian Organisation for Supervision and Co-Operation.

The PreseNEETi project focused on empowering and socially activating NEETs (young people aged 15 to 29 who are not in education, employment, or training), with a special emphasis on those aged 25 to 29. The project conducted a detailed analysis of the NEET population in Slovenia and Norway and designed a tailored programme of empowerment and social activation, which included educational workshops, career and psychosocial counselling, and soft skills training. The programme supported 30 NEETs, while 40 mentors participated in a workshop on the innovative mentoring framework created during the project. A set of training modules for working with NEETs was also developed, along with a publication that provided key recommendations, presented during consultations with policymakers.



Prenos in implementacija dobrih praks usklajevanja poklicnega in zasebnega življenja, preko usposabljanja in izobraževanja zaposlenih in vodij, z namenom vzpostavljanja organizacijske strukture in kulture podjetij, ki temelji na enakosti spolov (PROMETEJ)

Trajanje projekta:

1. 7. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Ameriška gospodarska zbornica.

Projektne partnerji:

Inštitut za proučevanje enakosti spolov Maribor, Merkur trgovina, d. o. o., Riko, industrijski, gradbeni inženiring in leasing, d. o. o., Univerza v Mariboru, Knauf Insulation, d. o. o., Javni štipendijski, razvojni, invalidski in preživninski sklad Republike Slovenije, A1 Slovenija, telekomunikacijske storitve, d. d., AMZS, družba za opravljanje storitev članom AMD in drugim udeležencem v cestnem prometu, d. d., ter Norwegian Automobile Foundation.

Projekt PROMETEJ je naslavljal izzive pri usklajevanju poklicnega in zasebnega življenja ter enakost spolov znotraj organizacijskih struktur podjetij. S projektom so razvili kombiniran celostni izobraževalni pristop, ki je zajemal delavnice, predavanja in svetovanja, s katerimi je delodajalcem in zaposlenim omogočen nabor ukrepov in orodij za izboljšanje ravnovesja med delom in življenjem. Ob tem so krepili razumevanje in obravnavanje dela na domu kot svojevrstnega izziva, prav tako so krepili kompetence delodajalcev in zaposlenih na individualni ravni prek vzpostavljenega izobraževalnega programa za raznolike profile. Projekt se je osredotočal tudi na izboljšanje znanja in kompetenc vodstva podjetij za vzpostavitev organizacijskih struktur, temelječih na enakosti spolov, ter na premagovanje spolnih stereotipov, ki vplivajo na neenako porazdelitev obveznosti med moškimi in ženskami.



Transfer and Implementation of Good Practices for Improving Work-life Balance through Training and Education of Employees and Managers, with the Aim of Establishing an Organizational Structure and Culture of Companies, Based on Gender Equality (PROMETHEUS)

Duration of the project:

01/07/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

American Chamber of Commerce.

Project Partners:

Gender equality research institute Maribor, Merkur Ltd, Riko, industrial, construction engineering and leasing Ltd, University of Maribor, Knauf Insulation Ltd, Public Scholarship, Development, Disability and Maintenance Fund of the Republic of Slovenia, A1 Slovenia, telecommunications services, Joint Stock Company, AMZS, service provider for members of national automobile association and other users of roadside assistance, Joint Stock Company, and the Norwegian Automobile Foundation.

The PROMETHEUS project addressed the challenges of work-life balance and gender equality in organisational structures. A comprehensive training programme, consisting of workshops, lectures, and counselling sessions, was developed to equip employers and employees with practical tools for improving work-life balance. Special attention was given to remote work as a unique challenge, enhancing both employer and employee skills in navigating this shift. The project also advanced knowledge on creating gender-equitable workplaces, focusing on overcoming stereotypes and addressing the unequal distribution of responsibilities between men and women.



Razvoj kompetenc z ekspertnim sistemom za podporo odločanju v visokošolskem izobraževanju (RESPO-VI)

Trajanje projekta:

1. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

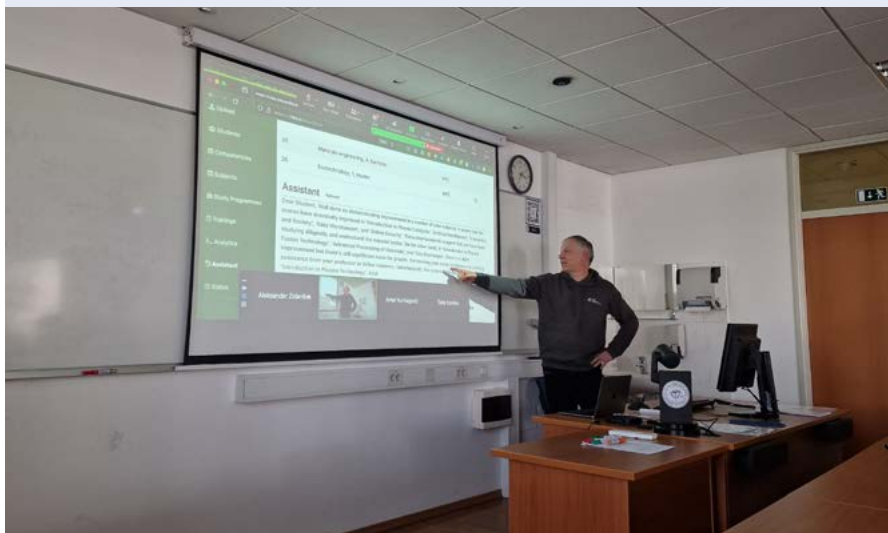
Nosilec projekta:

Mednarodna podiplomska šola Jožefa Stefana.

Projektni partnerji:

Temida podjetje za računalniški inženiring, d. o. o., Mednarodni institut za implementacijo trajnostnega razvoja ter Norwegian University of Science and Technology.

Projekt RESPO-VI je bil izveden v sodelovanju med slovenski in norveškimi partnerji ter je prispeval k izboljšanju kakovosti visokošolskega izobraževanja in usposabljanja študentov za prihodnost. Ključni rezultat projekta je spletna aplikacija za spremljanje razvoja kompetenc pri študentih tekom formalnega izobraževanja in neformalnega usposabljanja. Aplikacija, ki temelji na tehnikah umetne inteligence in obsežni obdelavi podatkov, grafično in številčno prikaže razvoj posameznih kompetenc študentov skozi čas, ter ponuja prilagojene programe usposabljanja glede na njihove izbrane študijske programe in razvite spretnosti. Spletno orodje vključuje tudi epomočnika, ki študentu na podlagi ocenjevanja kompetenc, izbranih študijskih smeri in poklicnih interesov svetuje glede nadaljnega izobraževanja, kar prispeva k zapolnjevanju kompetenčnih vrzeli med STEM študenti in jih pripravi na zahteve sodobnega trga dela. Učinkovitost aplikacije je bila preverjena na delavnici za študente s tematiko predelave zavržene hrane v inovativne trajnostne gradbene materiale. Študenti so imeli priložnost izpopolniti svoje kompetence tudi med laboratorijskim delom na Institutu Jožef Stefan in med obiskom podjetja Jata Emona. Na podlagi povratnih informacij udeležencev delavnice in ostalih projektnih dogodkov ter validacije aplikacije so oblikovali smernice za uspešno vključitev RESPO-VI aplikacije v VŠ programe.



Development of an Expert Support System for Competency Assessment in Higher Education (RESPO-VI)

Duration of the project:

01/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Jožef Stefan International Postgraduate School.

Project Partners:

Temida computer engineering company Ltd, International Institute for the Implementation of Sustainable Development, and Norwegian University of Science and Technology.

The RESPO-VI project was implemented in cooperation between Slovenian and Norwegian partners and contributed to improving the quality of education and training of students for the future. The key output of the project is a web-based application for monitoring the development of competencies in students during formal education and non-formal training. Based on artificial intelligence techniques and large-scale data processing, the application graphically and numerically reflects the development of students' competencies over time and offers tailored training programmes according to their chosen study programmes and previous skills. The online tool also includes an e-assistant that advises students on further education based on competency assessments, chosen study fields and career interests, helping to fill the competency gaps among STEM students and prepare them for the demands of the modern labour market. The effectiveness of the app was tested in a student workshop on the topic of transforming food waste into innovative sustainable building materials. Lecturers from various Slovenian and Norwegian educational and research institutions participated in the international interdisciplinary workshop. Students also had the opportunity to improve their competencies during laboratory work at the Jožef Stefan Institute and a visit to the Jata Emona company. Based on the feedback from the participants of the workshops and other project events, as well as the validation of the application, they have developed guidelines for the successful integration of the RESPO-VI application into HEI programmes.



SCHOOL21 – gremo ven! (SCHOOL21)

Trajanje projekta:

1. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

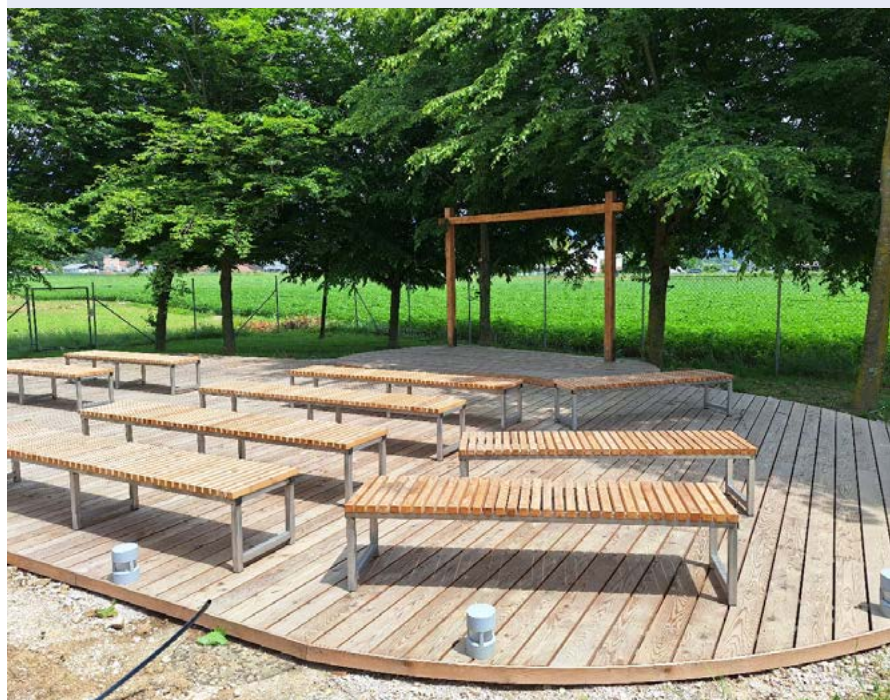
Nosilec projekta:

Gimnazija Franceta Prešerna.

Projektni partnerji:

Osnovna šola Franceta Prešerna Kranj, SOCIALNA AKADEMIJA – zavod za izobraževanje, raziskovanje in kulturo, BSC, poslovno podporni center, d. o. o., ter Møre and Romsdal County Council.

Projekt SCHOOL21 je bil usmerjen v izboljšanje izobraževalnega sistema v Sloveniji, s poudarkom na pripravi mladih za življenje v 21. stoletju. Glavni cilj projekta je bil opremiti mlade z veščinami in znanji, ki so ključna za samostojno življenje in delo. Med glavnimi dosežki projekta je uvedba učenja na prostem (UTESKOLE), pri čemer so norveško prakso prilagodili slovenskim razmeram. Na dveh šolah so vzpostavili učilnico na prostem, ki spodbuja izkustveno učenje, sodelovanje in samoiniciativnost učencev. Projekt je zajemal tudi obsežna usposabljanja za učitelje in strokovne sodelavce, pri čemer so usposobili 18 multiplikatorjev in 60 učiteljev za uporabo novih metod poučevanja. Ob tem so razvili priporočila za integracijo kompetenc 21. stoletja v izobraževanje ter praktičen didaktični komplet za pouk na prostem.



SCHOOL21- Let's Go Out! (SCHOOL21)

Duration of the project:

01/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

France Prešeren Gymnasium.

Project Partners:

Elementary School France Prešeren Kranj, SOCIALNA AKADEMIJA – Institute for Education, Research and Culture, BSC, Business Support Centre Ltd, and Møre and Romsdal County Council.

The SCHOOL21 project aimed to enhance Slovenia's education system by preparing young people for the challenges of the 21st century. The primary goal was to equip them with the essential skills and knowledge necessary for independent living and employment. A significant achievement of the project was the introduction of outdoor learning, known as UTESKOLE, which adapted successful Norwegian practices to fit Slovenian environment. Two schools established outdoor classrooms to foster experiential learning, collaboration, and self-initiative among students. Additionally, the project provided comprehensive training for teachers and teaching assistants, successfully training 18 multipliers and 60 educators in innovative teaching methods. Recommendations were developed for integrating 21st-century competencies into the curriculum, accompanied by a practical didactic kit designed for outdoor education.



Podporna okolja za spodbujanje prečnih kompetenc v vzgoji in izobraževanju (SETCOM)

Trajanje projekta:

1. 7. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Univerza v Mariboru.

Projektne partnerji:

Mestna občina Maribor, Osnovna šola Draga Kobala Maribor, Srednja ekonomska šola in gimnazija Maribor, Osnovna šola Dušana Flisa Hoče, Zveza prijateljev mladine Maribor, Andragoški zavod Maribor – Ljudska univerza ter Nord University.

Projekt SETCOM je postavil nove temelje v integraciji pismenosti iz umetne inteligence (UI) s socialnim in čustvenim učenjem (SČU) v izobraževalnem procesu. S pedagoškimi srečanji in delavnicami je projekt omogočil medsebojno učenje, izmenjavo dobrih praks ter razvoj novih metod poučevanja in učenja, kar je okrepilo kompetence pedagoških delavcev na področju UI in SČU. S projektom so razvili in implementirali izobraževalne module, osredotočene na prečne kompetence, ki uporabljajo okvir univerzalnega oblikovanja učenja. Ustanovili so kompetenčni center, ki nadaljuje s širjenjem inovativnih izobraževalnih praks in spodbuja sodelovanje med izobraževalnimi institucijami. Kompetenčni center zagotavlja nadaljnje profesionalno razvijanje in podporo pedagoških delavcem za prenos dobrih praks in krepitev sodelovanja na vseh ravneh izobraževanja. S projektom se je znatno izboljšalo pismenost na področju UI in socialno-čustvenih kompetenc med pedagoškimi delavci ter se jih spodbudilo k etičnemu razmisleku o uporabi UI in učinkovitemu upravljanju socialno-čustvenega ozračja v učilnicah.



Supportive Environments to Enhance Transversal Competencies in Education (SETCOM)

Duration of the project:

01/07/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

University of Maribor.

Project Partners:

Municipality of Maribor, Elementary school Drago Kobal Maribor, Secondary School of Economics and Gymnasium Maribor, Elementary school Dušan Flis Hoče, Friends of Youth Association Maribor, Andragogic Institute Maribor – Adult Education Centre, and Nord University.

The SETCOM project has pioneered the integration of Artificial Intelligence (AI) literacy with Social and Emotional Learning (SEL) into the educational process. Through pedagogical meetings and workshops, the project fostered peer learning, the exchange of best practices, and the development of innovative teaching methods, enhancing educators' competencies in both AI and SEL. Training modules were developed and implemented, focusing on transversal skills within the framework of universal design for learning. A Competence Centre was also established to continue promoting innovative educational practices and fostering collaboration between educational institutions. This centre provides ongoing professional development and support to help educators transfer best practices and strengthen cooperation across all levels of education. The SETCOM project has significantly enhanced AI literacy and socio-emotional skills among teaching staff, encouraging them to reflect ethically on the use of AI and effectively manage the socio-emotional climate in their classrooms.



Šola prenove za nove generacije in dediščino 21. stoletja: Prepoznavanje in razumevanje lokalne kulturne dediščine in veščin prenove v osnovnošolskem pouku z uporabo novih metod poučevanja za nove generacije 21. stoletja in naprej (Šola prenove za nove generacije)

Trajanje projekta:

1. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Združenje zgodovinskih mest Slovenije.

Projektne partnerji:

Univerza na Primorskem, Javni zavod Republike Slovenije za varstvo kulturne dediščine, Osnovna šola Ivana Groharja, Občina Škofja Loka, Šolski center Škofja Loka ter MAGMA Geopark AS.

Projekt Šola prenove za nove generacije je bil usmerjen v približevanje kulturne dediščine osnovnošolskim učiteljem in učencem. Projektne partnerji so analizirali učne načrte v Sloveniji in na Norveškem ter razvili novo metodo poučevanja vsebin kulturne dediščine z medpredmetnimi povezavami. Nov pristop so preizkusili skozi raziskavo na podlagi nevrološkega testiranja čustvenih in kognitivnih odzivov otrok na poučevanje o kulturni dediščini. Pripravili so štiri priročnike za učitelje in osemnajst učnih priprav, s poudarkom na kulturni dediščini. Učne priprave so podprte z učnim gradivom in fizičnimi didaktičnimi pripomočki, shranjenimi v skrinji dediščine. Vsa gradiva so dostopna na <https://sola-prenove-za-nove-generacije.si/>. V okviru projekta so tudi obnovili prostore nekdanje mestne hiše v starem mestnem jedru Škofje Loke in jih preobrazili v učni laboratorij, namenjen izobraževanju učiteljev in mladih. Ustvarili so didaktični kotiček na OŠ Ivana Groharja, ki približuje kulturno dediščino iz domačega okolja učencem.



Heritage School for New Generations: Recognition and Understanding of Local Cultural Heritage and Restoration Skills in Primary School Education Using New Teaching Methods for New Generations of the 21st Century and Beyond (Heritage School for the New Generations)

Duration of the project:

01/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Association of Historic Towns of Slovenia.

Project Partners:

University of Primorska, Institute for the Protection of Cultural Heritage of Slovenia, Elementary School Ivan Grohar, Municipality of Škofja Loka, School Center Škofja Loka, and MAGMA Geopark AS.

The Heritage School for the New Generations project aimed to bring cultural heritage closer to primary school teachers and pupils. Project partners analysed curricula in Slovenia and Norway and developed a new method of teaching cultural heritage content with cross-curricular links. The new approach was tested through a study based on neurological testing of children's emotional and cognitive responses to heritage education. Four teacher's guides and eighteen materials focusing on cultural heritage have been developed. The teaching activities are supported by teaching materials and physical didactic aids stored in the Heritage Chest. All materials are available at <https://sola-prenove-za-nove-generacije.si/>. The project also renovated the former town hall in the old town centre of Škofja Loka and transformed it into a learning laboratory for the education of teachers and youth. Also, a didactic corner was created at the Ivan Grohar Primary School, bringing the cultural heritage of the local environment closer to the pupils.



Povečanje zaposlitvenih potencialov v Pomurski regiji (TALENT LAB)

Trajanje projekta:

1. 9. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Pomurski tehnološki park, podjetje za pospeševanje podjetništva v Pomurju, d. o. o.

Projektni partnerji:

Univerza v Mariboru, Fakulteta za strojništvo, Ekonomska šola Murska Sobota, Dvojezična srednja šola Lendava, Biotehniška šola Rakičan, Srednja šola za gostinstvo in turizem Radenci ter Norwegian University of Science and Technology, Faculty of Humanities.

S projektom TALENT LAB se je prizadevalo povečati zaposlitvene možnosti v pomurski regiji. Projektni partnerji so uspeli identificirati, povezati in podpreti 61 pomurskih mladih talentov pri delu z 22 lokalnimi podjetji v okviru reševanja podjetniških izzivov. Mladi so ob podpori mentorjev več mesecev delali na podjetniških projektih in za podjetja pripravili predloge za rešitev izziva in izboljšave. Podjetja so tako z vključitvijo mladih prejela sveže ideje in rešitve za njihovo poslovno dejavnost ter spoznala potencialne nove kadre. Svoje rezultate večmesečnega dela so mladi predstavili na dveh »PitchDay« predstavitev dogodb. V okviru projekta so nudili podporo pri razvoju poslovne ideje in zagonu podjetja tudi 25 podjetnikom, ki so na začetku svoje poslovne poti. Ob tem so izvedli dve start-up akademiji, številne individualne sestanke in dva dogodka mreženja. Ravno tako so vzpostavili mentorsko shemo, oblikovali priročnik dobrih praks s programi spodbujanja mladih ter vzpostavili skupno spletno podatkovno bazo z izobraževalnimi gradivi.



Increasing Employment Potentials in the Pomurje Region (TALENT LAB)

Duration of the project:

01/09/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Pomurje Technology Park Ltd.

Project Partners:

University of Maribor, Faculty of Mechanical Engineering, School of Economics Murska Sobota, Bilingual Secondary School Lendava, Biotechnological School Rakičan, Secondary School for Catering and Tourism Radenci, and Norwegian University of Science and Technology, Faculty of Humanities.

The TALENT LAB project aimed to boost employment opportunities in the Pomurje region by identifying, connecting, and supporting 61 young talents to collaborate with 22 local companies in addressing their entrepreneurial challenges. Over several months, these young individuals, guided by mentors, worked on business projects and developed proposals to help companies solve challenges and implement improvements. This collaboration provided the companies with fresh ideas, potential solutions, and access to future recruits. The participants showcased the outcomes of their work at two “Pitch-Day” events, where they presented their projects to company representatives. Additionally, the project supported 25 early-stage entrepreneurs in developing their business ideas and launching their ventures. As part of this effort, two start-up academies, numerous one-on-one mentoring sessions, and two networking events were organized. The project also established a mentoring scheme, produced a best practices handbook for youth incentive programs, and created a shared online database of educational materials, further enhancing opportunities for youth and entrepreneurship in the region.



Razvoj celostnega pristopa za lajšanje usklajevanja poklicnega in zasebnega življenja na podeželju, temelječega na vzpostavitvi večdeležniških regionalnih sistemov in lokalnih partnerstev (TERA)

Trajanje projekta:

1. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Razvojni center Murska Sobota.

Projektni partnerji:

Regionalna razvojna agencija Posavje, Inštitut za proučevanje enakosti spolov Maribor, Zveza slovenske podeželske mladine, Center za razvoj trajnostne družbe, z. o. o., ter Inland Norway University of Applied Sciences.

Projekt TERA je naslavljal izzive usklajevanja poklicnega in zasebnega življenja v ruralnem okolju. S projektom so vzpostavili izobraževanja o spolnih stereotipih, tradicionalnih spolnih vlogah ter izzivih usklajevanja poklicnega in zasebnega življenja. Raziskava o enakosti spolov na podeželju je pokazala, da kar 47 % žensk in le 17 % moških izpostavlja preobremenjenost zaradi svojih nalog in odgovornosti. Z vzpostavitvijo lokalnih sistemov in partnerstev v Posavju in Pomurju je project prispeval k vključitvi problematike usklajevanja poklicnega in zasebnega življenja na agendo regij. Z večdeležniškim pristopom so akterje v regiji senzibilizirali za prepoznavanje problematike in jih opolnomočili z orodji za prenos dobrih praks. Aktivnosti v okviru na novo razvitega edukativno-ozaveščevalnega programa in mentorske sheme so prispevale k dodelitvi večje odgovornosti moškim. Prav tako so skozi interna izobraževanja dosegli 40 mentorjev, ki so TERA edukativno-ozaveščevalni program izvajali po vseh Sloveniji in tako dosegli 324 oseb. Z naborem aktivnosti so posegli v kulturno-družbene vzroke za ohranjanje neenakega položaja žensk na podeželju in prispevali k ozaveščanju širše javnosti o stanju (ne)enakosti spolov na podeželju.



Development of a Comprehensive Approach for Enhancing Work-life Balance of Professional and Private Life in Rural Areas, Based on the Establishment of Multi-Stakeholder Regional Systems and Local Partnerships (TERA)

Duration of the project:

01/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Development Centre Murska Sobota.

Project Partners:

Regional Development Agency Posavje, Gender Equality Research Institute Maribor, Slovenian Rural Youth Association, Center for the Development of Sustainable Society, and Inland Norway University of Applied Sciences.

The TERA project tackled the challenges of balancing work and private life in rural environments. It developed training programs focused on gender stereotypes, traditional gender roles, and the difficulties of achieving work-life balance. A survey on gender equality in rural areas revealed that 47% of women, compared to just 17% of men, felt overburdened by their tasks and responsibilities. By establishing local systems and partnerships in Posavje and Pomurje, the project helped bring work-life balance to the forefront of the regional agenda. Using a multi-stakeholder approach, the project raised awareness of these issues and equipped key actors with tools to implement best practices. The newly developed educational and awareness-raising program, along with a mentoring scheme, encouraged greater responsibility-sharing between men and women. Through in-house trainings, 40 mentors were prepared to implement the TERA program across the country, reaching 324 participants. The project addressed the cultural and social factors contributing to gender inequality in rural areas and played a significant role in raising public awareness about the state of gender (in)equality in these regions.



Vzpostavljane novih modulov poučevanja na področju obogatene in navidezne resničnosti (Think XR)

Trajanje projekta:

1. 7. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Šolski center Slovenske Konjice – Zreče.

Projektne partnerji:

Tehnološki park Ljubljana, d. o. o., Univerza v Ljubljani, Fakulteta za elektrotehniko, Univerza na Primorskem, HASHNET, distribuirane tehnologije, d. o. o., Unior Kovaška industrija, d. d., ter Norwegian University of Science and Technology.

Projekt Think XR je bil usmerjen v razvoj novih pedagoških pristopov in didaktičnih orodij, pripravo kurikulumov ter novih modulov poučevanja na področju obogatene in navidezne resničnosti, vzpostavitev inovativnega, odprtega in ustvarjalnega učnega okolja ter povečanje digitalnih kompetenc ciljnih skupin. V okviru projekta so analizirali stanje potreb po digitalnih kompetencah v podjetjih in organizacijah, kar jim je služilo kot vodilo ob nakupu opreme in pripravi izobraževalnih programov. S pomočjo učiteljev, mentorjev in strokovnjakov iz podjetij so z metodo Design Thinking opredelili delovne sklope in jih preizkusili v pilotnih aktivnostih. Rezultat je 100-urni izobraževalni program XR akademije, v katerem so usposobili 16 učiteljev in mentorjev. Za dijake, študente in zaposlene so izvedli 40-urni program v dveh demonstracijskih XR centrih. Razvili so tudi 12 digitalnih učnih pripomočkov za prikaz obogatenih učnih vsebin. V projektu so organizirali številne dogodke, delavnice in akcije ozaveščanja, kar je pripomoglo k vzpostavitvi XR partnerstva. To partnerstvo združuje izobraževalne organizacije, gospodarstvo in druge deležnike, ki so sooblikovali načrt ter strategijo za uvedbo novih XR vsebin v izobraževalne ustanove.



Establishing New Education Modules in the Field of Augmented and Virtual Reality (Think XR)

Duration of the project:

01/07/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

School Center Slovenske Konjice – Zreče.

Project Partners:

Technology Park Ljubljana Ltd, University of Ljubljana, Faculty of Electrical Engineering, University of Primorska, Hashnet, Distributed Technologies Ltd, Unior Forging Industry, Joint Stock Company, and Norwegian University of Science and Technology.

The Think XR project focused on developing innovative pedagogical approaches and didactic tools, creating curricula and new teaching modules in augmented and virtual reality (XR), fostering a creative and open learning environment, and enhancing the digital competencies of its target groups. To guide the purchase of equipment and design training programs, the project conducted a needs analysis on digital skills within companies and organizations. Using the Design Thinking method, and with input from teachers, mentors, and industry experts, the project identified key workplace skills and tested them through pilot activities. This resulted in the creation of a 100-hour XR Academy training program, which successfully trained 16 teachers and mentors. Additionally, a 40-hour training program was delivered to pupils, students, and staff at two XR demonstration centres. The project also developed 12 digital teaching aids to illustrate the learning content. Through various events, workshops, and awareness-raising campaigns, the project helped establish the XR Partnership, which connects educational institutions, businesses, and other stakeholders. Together, they co-created a strategy for integrating XR content into educational institutions.



Aktivacija mladih s spodbujanjem njihovega medsebojnega povezovanja, prevzemanja aktivne vloge v lokalnih skupnostih in celostnim opolnomočenjem za življenje brez nasilja (TRIALOG)

Trajanje projekta:

15. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Inštitut za proučevanje enakosti spolov Maribor.

Projektne partnerji:

Mestna občina Ptuj, Ljudska univerza Ormož, Center interesnih dejavnosti Ptuj, Mladinski svet Mestne občine Ptuj ter Avisensa, Inštitut za psihologijo, svetovanje in izobraževanje.

Projekt TRIALOG je izhajal iz posledic epidemije COVID-19, ki je prispevala k pomanjkanju socialnih stikov ter socialnega vključevanja mladih, psihosocialnim stiskam žrtev nasilja, višji stopnji medvrstniškega nasilja in apatiji mladih v odnosu do širše družbe. Za naslavljanje identificiranih izzivov si je TRIALOG prizadeval za opolnomočenje in družbeno aktivacijo mladih z različnimi aktivnostmi, kot je razvoj celovitega programa na temo preprečevanja spletnega vrstniškega in intimnopartnerskega nasilja, ki se je izvajal v obliki interaktivnih delavnic na srednjih šolah, prav tako pa so bila izvedena usposabljanja za svetovalno in mentorsko delo z mladimi, ki so bila namenjena mentorjem v obstoječih lokalnih mrežah za svetovalno delo z mladimi. Vzpostavljena je bila spletna platforma pozitivnega dialoga, ki mladim v Podravju ponuja anonimno klepetalnico in možnost aktivacije v lokalnem okolju. Platforma je dostopna na tej povezavi: www.projekt-trialog.si. Eden izmed ključnih rezultatov projekta so tudi priporočila za politične odločevalce, ki so jih sooblikovali mladi sami in nudijo praktične smernice za sprejemanje bolj odzivnih politik glede na potrebe mladih. Poseben poudarek v priporočilih je na učinkovitem upravljanju duševnega zdravja med mladimi. S tovrstnimi aktivnostmi je projekt TRIALOG pozitivno prispeval k integraciji mladih v lokalna okolja kot tudi vplival na krepitev kompetenc mladinskih in strokovnih delavcev v Podravski regiji.



Activating Youth by Encouraging Them to Form Meaningful Connections, Take an Active Role in Their Local Communities and Empowering Them for a Violence-free Life (TRIALOG)

Duration of the project:

15/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

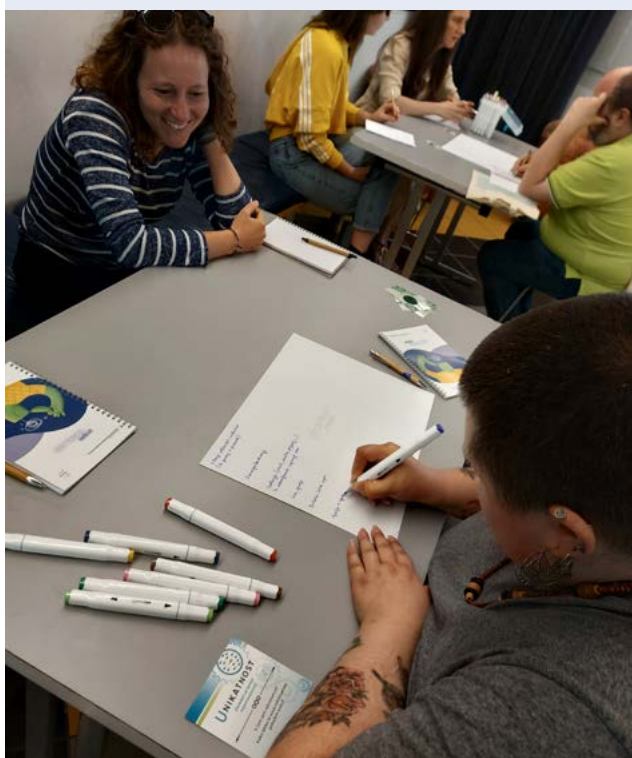
Project Promoter:

Gender Equality Research Institute Maribor.

Project Partners:

Municipality of Ptuj, University of Adult Education Ormož, Center for Free Time Activities Ptuj, Youth Council of the Municipality of Ptuj, and Avisensa, Institute for psychology, counselling, and education.

The TRIALOG project emerged in response to the challenges posed by the COVID-19 pandemic, which exacerbated social isolation among young people, increased psychosocial distress among victims of violence, heightened levels of peer violence, and deepened youth apathy toward society. To address these issues, TRIALOG aimed to empower and socially engage young people through a range of activities. These included the development of a comprehensive programme to prevent online peer and intimate partner violence, implemented through interactive workshops in secondary schools, as well as specialized training in counselling and mentoring for youth workers within local counselling networks. An online platform for positive dialogue was also established, offering young people in the Podravje region access to an anonymous chat room and opportunities to become active in their communities. The platform is available at www.projekt-trialog.si. A key outcome of the project is a set of policy recommendations co-created by young people themselves. These recommendations offer practical guidance for policymakers to develop youth-responsive policies, with a particular focus on effectively managing youth mental health. Through these initiatives, the TRIALOG project has made a meaningful contribution to integrating young people into their local environments while enhancing the skills and capacities of both youth and professionals in the Podravje region.



Podpora strokovnim delavcem v izobraževanju in zaposlovanju na področju avtizma (VIS A VIS)

Trajanje projekta:

1. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

Nosilec projekta:

Zveza nevladnih organizacij za avtizem Slovenije.

Projektne partnerji:

Šentprima – zavod za rehabilitacijo in izobraževanje, Alma Mater Europaea – Evropski center, Osnovna šola Kozara Nova Gorica, MIK mednarodno trgovsko in proizvodno podjetje, d. o. o., ter Fjæran-Granum's Top Competence Service.

Cilj projekta VIS A VIS je bil vzpostaviti učinkovit model podpore za osebe v izobraževanju in usposabljanju, za zavod za zaposlovanje in delodajalce za izboljšanje pogojev za učenje in zaposljivost oseb z avtizmom na vseh stopnjah izobraževanja in zaposlovanja. Za doseg ciljev je bilo v okviru projekta izvedenih več dejavnosti. Razvita je bila aplikacija za zbiranje podatkov o številu oseb z diagnozo avtizma v Sloveniji, izvedena je bila raziskava o potrebah zaposlenih v VIZ po dodatnih znanjih s področja avtizma, v katero je bilo vključenih 1521 oseb, v okviru bilateralnega sodelovanja z Norveško je bilo usposobljenih 10 multiplikatorjev s področja avtizma, z njihovo pomočjo je bil razvit Model podpore zaposlenim v VIZ, ki je bil v praksi preizkušen s 35 predavanji za 3070 udeležencev. S skupnimi močmi 13 avtorjev je nastal Priročnik za delo z osebami z avtizmom, od predšolske vzgoje do zaposlitve. V projekt so bili vključeni tudi delodajalci, pri katerih je bila izvedena raziskava o podpori, ki jo potrebujejo, da bi se lažje odločali o zaposlovanju iskalcev zaposlitve z avtizmom. Na podlagi ugotovitev raziskave je bil razvit Model podpore za delodajalce in mlade z avtizmom.



Support for Professionals in Education and Employment in the Field of Autism (VIS A VIS)

Duration of the project:

01/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

Association of Non-Governmental Organizations for Autism in Slovenia.

Project Partners:

Šentprima – institute for rehabilitation and education, Alma Mater Europaea – European center, Elementary School Kozara Nova Gorica, MIK international trading and manufacturing company Ltd, and Fjæran-Granum's Top Competence Service.

The VIS A VIS project aimed to create an effective support model for education and training staff, institutions, and employers to enhance the learning and employment conditions for individuals with autism across all levels of education and the workforce. To achieve these goals, the project implemented a variety of activities. A dedicated application was developed to collect data on the number of individuals diagnosed with autism in Slovenia. Additionally, a comprehensive survey assessing the skill development needs of employees in educational institutions was conducted, involving 1,521 participants. As part of bilateral cooperation with Norway, ten multipliers in the field of autism received specialized training, which contributed to the creation of a Model of Support for Employees in educational institutions (VIZ). This model was put into practice through 35 lectures, reaching a total of 3,070 participants. Thirteen authors collaboratively produced a Handbook for Working with People with Autism, from Pre-school Education to Employment. Employers were also engaged in the project and surveyed to identify the support they require for hiring job seekers with autism. Based on the survey findings, a Model of Support for Employers and Young People with Autism was developed, providing tailored resources and guidance for effective employment practices.



Inovativna metodologija in didaktično digitalno orodje za izkustveno poučevanje in opismenjenje v smeri razogljichenja ter ciljev digitalne in zelene tranzicije (Zeleni Pingvin)

Trajanje projekta:

1. 6. 2022 – 30. 4. 2024

Vir financiranja:

Norveški finančni mehanizem in pripadajoča slovenska udeležba.

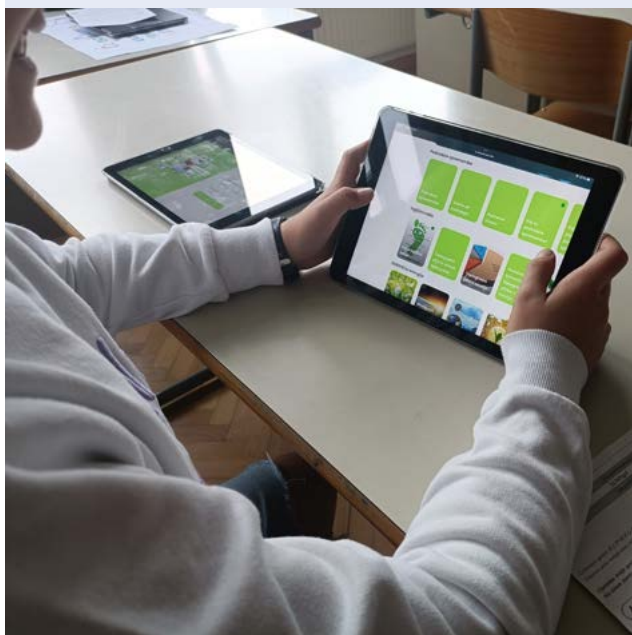
Nosilec projekta:

ISKRAEMECO, merjenje in upravljanje energije, d. d.

Projektni partnerji:

Mestna občina Kranj, Društvo DOVES – FEE Slovenia, Mestna občina Ljubljana ter Foundation for Environmental Education Norway.

Zeleni pingvin je didaktično digitalno orodje, ki otroke, starše in mesta uči, kako zmanjšati emisije z manjšo porabo energije in drugih virov. Uporablja pametne digitalne tehnologije, igrifikacijo in kvantifikacijo za doseganje okoljske pismenosti in posledično zmanjšanje emisij CO₂. Naše vsakodnevne dejavnosti in način življenja prispevajo k veliki porabi energije, ki je primanjkuje. S projektom so želeli pokazati, da lahko z dovolj znanja in informacij skoraj vsak izmed nas vpliva na okolje. Prav zato so Zelenega pingvina predstavili mlajši populaciji, saj bodo tako že zgodaj sprejeli trajnostni življenjski slog in svoje znanje delili z drugimi, ki niso vključeni v projekt. Platforma Zeleni pingvin je namenjena otrokom, starim od 10 do 15 let in omogoča učenje trajnosti prek reševanja nalog in kvizov ter zbiranjem točk, ki "rešijo" drevesa. V okviru projekta so poleg razvoja inovativne platforme potekale tudi druge raznovrstne aktivnosti, ki spodbujajo trajnostno miselnost.



Innovative Methodology and Didactic Digital Tool for Experiential Teaching and Literacy in the Direction of Decarbonisation and the Goals of Digital and Green Transition (Green Penguin)

Duration of the project:

01/06/2022 – 30/04/2024

Financing source:

Norway Grants and corresponding Slovenian contribution.

Project Promoter:

ISKRAEMECO, measuring and energy management, Joint Stock Company.

Project Partners:

Municipality of Kranj, Association DOVES – FEE Slovenia, Municipality of Ljubljana, and Foundation for Environmental Education Norway.

Green Penguin is a didactic digital tool that teaches children, parents and cities how to reduce emissions by using less energy and other resources. It uses smart digital technologies, gamification and quantification to achieve environmental literacy and consequently reduce CO₂ emissions. Our daily activities and lifestyles contribute to a high consumption of energy, which is in short supply. With this project they wanted to prove that with enough knowledge and information almost everyone can have an impact on the environment. This is why they introduced the Green Penguin to the younger population, so that they can adopt a sustainable lifestyle at an early age and share their knowledge with others who are not involved in the project. The Green Penguin platform is aimed for children aged 10 to 15. It is designed for phones, tablets and computers. Through simple tasks, quizzes, collecting points to 'save' trees, showing the impact of everyday activities, sharing ideas and competitions with peers, students can learn how to be more sustainable.



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Oblikovanje:

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Project Promoters

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